

# CURRICULUM AND STUDENT LEARNING

## FRAMEWORK GUIDE:

### 1. OVERVIEW

Curriculum covers all the arrangements the school makes for students' development and learning. It includes the course content, student activities, teaching approaches, the way in which teachers and classes are organised and decisions on the need for and the use of facilities and resources.

Baden Powell P-9 College (BPC) encourages its students to strive for excellence in all of their endeavours. To achieve this, the school provides sequential teaching and learning programs that deliver a comprehensive, broadly based and culturally inclusive curricula.

Each year the school will map out its curriculum offerings. It will be in the form of a Guaranteed and Viable Curriculum document which will be supported by a scope and sequence continuum in English and Maths.

BPC will meet the minimum standard with:

- **A time allocation per each of the eight learning areas** (at Appendix 1 of this Guide)
- **A detailed list of all the curriculum discipline policies, their aims, purpose, guidelines for delivery and processes of review are attached at the end of this policy.**
- **A documented strategy to improve student learning outcomes** (found within the School Strategic Plan).
- **A whole school document indicating the guaranteed and viable curriculum** (containing scope and sequences for disciplines and Inquiry plans). A comprehensive list of all policies already prepared for the various disciplines delivered at BPC are listed as at the end of this policy statement and are all policies are available for viewing by all stakeholders with the Whole School Policy manual (on g:drive).
- **An Assessment and Reporting** Schedule that supports student learning.

## **2. CURRICULUM GUIDELINES**

Baden Powell P-9 College will recognize and respond to diverse student needs when developing its curriculum programs and curriculum plan.

Baden Powell P-9 College will comply with all Department of Education and Training DET guidelines about the length of student instruction time required in Victorian schools.

There will be a broad offering of programs to meet demand, right throughout P-9 designed to enhance effective learning for the 21st century.

The Department of Education and Training places a high priority on the teaching of Physical and Sport Education, Languages and EAL. Our school also places a high priority on the teaching of these learning areas as well as other enriching program such as the ARTS, LOTE, technology and eLearning.

Preparing young people for the transition from school into further education and careers will be a critical element in senior secondary program (Transition Program Policy)

Teaching and learning programs will be resourced through Program Budgets.

## **3. PROGRAM**

### **3.1 Program Development**

Baden Powell P-9 College will provide a variety of programs that will address the specific needs of students in relation to gender, special learning needs, disabilities and impairments, giftedness and students from language backgrounds other than English (Individual Learning Plans, Behaviour Management Plans, Student Support Group)

The school will identify and cater for the different needs of particular cohorts of students when developing its curriculum plan. In developing its curriculum plan the school will provide a broad range of educational pathways to ensure improved student outcomes. (Fountas and Pinnell, Extending Mathematical Understandings (EMU) Getting Ready In Maths (GRIN))

The Australian Curriculum (AC) and Victorian Essential Learning Standards (AusVELS) will be used as a framework for curriculum development and delivery at Foundation - Year 10 in accordance with DET policy and Victorian Curriculum and Assessment Authority (VCAA) guidelines.

The school when developing its Curriculum Plan will provide at least 25 hours student instruction per week.

## **3.2 Program Implementation**

The Baden Powell P-9 College teaching teams, in consultation with coaches and the Curriculum Committee, will determine the curriculum program for the following year, based on student demand and the needs of the school's Curriculum Plan to maintain balance and a broad provision of subject choices. Input will be sought from the relevant staff in the curriculum area when determining programs for the following school year.

To facilitate this implementation, detailed planners, assessment schedules and documentation of these assessments and their results, and pro-formas will be produced that reflect the AC and AusVELS.

The DET requirements related to the teaching of Languages, Physical and Sports Education, and New Arrivals Program/English as an Additional Language (EAL) will continue to be implemented.

The use of Information and Communications Technologies (ICT) will be integrated across the curriculum to support the improvement of teaching and learning outcomes and adheres to DET's School Policy & Advisory Guide '[Using Digital Technologies to Support Learning and Teaching](#)' and the school's own endorsed policy.

Curriculum leaders will be required to review their policy statement and prepare a comprehensive annual program budget and submit these to School Council.

## **3.3 Student Wellbeing and Learning**

Baden Powell P-9 College will embed student wellbeing in all learning experiences by aligning student welfare and curriculum policies and creating an educational environment and curriculum that is inclusive and meaningful to all students:

- providing an integrated and comprehensive curriculum approach that incorporates the personal and social issues of students into their daily learning experiences
- providing a flexible, relevant, inclusive and appropriate curriculum
- accommodating student developmental needs within the AusVELS stages of schooling

### 3.3.1 Students with Disabilities

The Department of Education and Training and Baden Powell P-9 College is committed to delivering an inclusive education system that ensures all students, including students with disabilities, have access to a quality education that meets their diverse needs.

Baden Powell P-9 College will liaise with DET to provide suitable programs and resources to support the delivery of high quality schooling for students with disabilities.

### 3.3.2 Koori Education

Baden Powell P-9 College is committed to providing culturally appropriate and inclusive programs to Koori students though:

- working in partnership with the Koori community to develop an understanding of Koori culture and the interpersonal relationship with the Koori community, for example via Local Aboriginal Education Consultative Groups (LAECG)
- supporting the development of high expectations and individualized learning for Koori students
- creating an environment that respects, recognizes and celebrates cultural identity through practice and curriculum
- Implementing initiatives and programs that meet student needs and in partnership with the Koori community.

### **3.4 Program Evaluation & Review**

The Curriculum Committee, coaches and teams will meet regularly to track whole school data and identify potential curriculum areas that require focus. Data analyzed will include, but is not limited to, NAPLAN, On Track, Achievement Information School based testing and teacher judgments based on learning outcomes in AC and AusVELSs. Tools used will include SPA and Remark.

Every year as part of planning weeks our college will do an audit of the curriculum using an [audit tool \(Word - 32Kb\)](#). This tool will enable professional learning teams to audit the curriculum of a particular program to see which domains, dimensions and standards of the Aus/VELS are currently being addressed. This audit will inform future curriculum planning.

Student learning outcomes data will be reported in the Annual Report to the School Community provided to the DET, and also available on the State Register maintained by the Victorian Registration and Qualifications Authority and on the school website.

## **4. LINKS AND APPENDICES (including processes related to this policy)**

Links to DET School Policy & Advisory Guide:

- [Curriculum](#)
- [Using Digital Technologies to Support Learning and Teaching](#)
- [Student Wellbeing and Learning](#)
- [Students with Disabilities](#)
- [Koori Education](#)

Appendices which are connected with this policy are:

- Appendix A: Time allocations per learning area Foundation to Year 12
- Appendix B: List of all Curriculum based policies at Baden Powell P-9 College

## **5. EVALUATION**

- This policy to be reviewed as part of the school's two year review cycle, individually, in teams and with the community in 2017 or more often if necessary due to changes in regulations or circumstances

## Appendix A

### Time allocations per learning area and Senior Secondary Foundation - Year 12

The curriculum, F – Year 10 is based on the Aus/VELS standards and the Australian Curriculum.

The timetable is structured on a weekly basis.

The breakdown of the weekly cycle is as follows: Derrimut Heath

Foundation	
Domain	Minutes per week
English & Library	450
Mathematics	375
Investigation	480
Languages	45
PE/ Health & Sport	45
Visual Art	60
Music/Performing Arts	45
<b>TOTAL</b>	<b>1500 per week</b>

Year 1– Year 4	
Domain	Minutes per week
English & Library	510
Mathematics	450
Inquiry	345
PE/ Health & Sport	45
Languages	45
Visual Arts	60
Music & performing Art	45
<b>TOTAL</b>	<b>1500 per week</b>

<b>Year 5 - 6</b>	
<b>Domain</b>	<b>Minutes per week</b>
English & Library	480
Mathematics	400
Inquiry	305
PE/ Health & Sport	165
Languages	45
Visual Arts	60
Music & performing Art	45
<b>TOTAL</b>	<b>1500 per week</b>

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<b>Foundation</b>	
<b>Domain</b>	<b>Minutes per week</b>
English & Library	450
Mathematics	375
Investigation	480
Languages	45
PE/ Health & Sport	45
Visual Art	60
Music/Performing Arts	45
<b>TOTAL</b>	<b>1500 per week</b>

<b>Year 1– Year 4</b>	
<b>Domain</b>	<b>Minutes per week</b>
English & Library	510
Mathematics	450
Inquiry	315
PE/ Health & Sport	60
Languages	45
Visual Arts	60
Music & Performing Art	60
<b>TOTAL</b>	<b>1500 per week</b>

<b>Year 5 - 6</b>	
<b>Domain</b>	<b>Minutes per week</b>
English & Library	510
Mathematics	450
Inquiry	3
PE/ Health & Sport	180
Languages	60
Visual Arts/Music & performing Arts (semester Rotation)	60
<b>TOTAL</b>	<b>1575 per week</b>

<b>Year 7 – Year 8</b>	
<b>Domain</b>	<b>Minutes per week</b>
English	425
Mathematics	400
Inquiry	240
Languages	60
PE/ Health	60
Performing Art/Visual Arts Semester Rotation	120
Technology (Wood & Food) Semester Rotation	90
Electives: 2*90 mins Arts (Performing Arts, Visual Arts, Photography)# Technology (Wood, Food and IT) # Science (Physical, Chem, Kitchen, Forensic, Earth)# PE (Ball games, Be a good sport)#	180
<b>TOTAL</b>	<b>1575 per week</b>

# = Two subject per Semester over two years



<b>Year 9</b>	
<b>Domain</b>	<b>Minutes per week</b>
English	460
Mathematics	335
Inquiry	240
Science	120
Health	60
Electives Block 1 # Arts (Performing Arts, Visual Arts, Photography)# Electives Block 2 # Technology (Wood, Food and IT) # Electives Block 3 # Science (Physical, Chem, Kitchen, Forensic, Earth)# Electives Block 4 # PE (Ball games, Be a good sport)#	360
<b>TOTAL</b>	<b>1575 per week</b>

# = Four subject per Semester over one years

\* Includes the Aus/VELS Interpersonal Development, Personal Learning, Thinking Processes, and Communication domains

## **Appendix B:**

### **List of Curriculum Based Policies**

Assessment and Reporting	Drug Education	English as Another Language
English (Early year and Middle Years)	Gifted and Talented	Health and PE
Homework (P-6)& (7-9)	ICT Management User Policy	Incursion policy
Individual Learning Plans	Information Resource Centre	Inquiry
Integration	Internet and Mobile Use	LOTE
Mathematics	Multicultural	Outdoor Education/ Camps and excursion Policy
Student Engagement and Inclusion	Self Selected Subjects	Teacher Resource Overview
Technology	Waste Wise (DH)	Yr. 9 Connect Nine (Inquiry and Community)

