

ENGLISH AS A SECOND LANGUAGE (ESL)

PURPOSE:

- Baden Powell College (BPC) consists of various nationalities from a rich cultural mix. It services the community of diverse socio economic background and provides for a multi cultural population.
- The English as Additional Language (EAL) policy occurs within the context of the overall English policy, the purpose of which is to enable all students to become effective communicators, contributing to their personal, cultural growth and achieving their full potential.
- Baden Powell College P - 9 will actively assist all students' language development across the curriculum by creating stimulating opportunities for the purposeful use of language in oral and written form.
- Baden Powell College P - 9 will foster the college community's positive awareness, appreciation and involvement in their own and other cultures and celebrate their enriching social significance.

GOALS:

- To provide opportunities for **EAL** students to develop an understanding of the learning styles and expectations of Baden Powell College P - 9, our values and features of our college community through participating in a transition process that is appropriate and more comprehensive than that provided for mainstream students
- To acknowledge individual differences and abilities, skills, experiences and interests of the students and to cater and foster these through a developed **EAL** Program based on the **EAL** Australian Victorian Essential Learning Standards (**AusVELS**) and **EAL** Continuum.
- To enable all **EAL** students to achieve communication competence, through flexible and varied programs that ensure continuous and appropriate language development, enabling them to participate and learn in the mainstream classroom as well as the wider community.
- To integrate listening, speaking, reading and writing across the curriculum, both in groups with students of similar needs in the **EAL** Program and in the mainstream classroom, with additional support.
- To provide guidelines for staff on how to cater for **EAL** students in mainstream classes including assessments, ensuring that staff awareness of the needs of **EAL** students at Baden Powell College P – 9 is consistently monitored and maintained.

IMPLEMENTATION/GUIDELINES:

- The **EAL** program will be implemented through a flexible arrangement which combines both integrated assistance and individual group withdrawal programs. This program flexibility allows for more accurate needs based programming and a specific introduction program to **Baden Powell College P - 9 college life.**
- Opportunities for the students to develop social skills will be implemented within needs based groups and classroom programs. Learning activities will be provided to cater for individual identified needs, skills, abilities, interests and experiences.
- The **EAL** teaching program will support students' learning of English so they are able to communicate with their peers and their teachers, participate in the classroom, access the curriculum and achieve equitable learning outcomes.
- Baden Powell College P - 9 based language curriculum, **EAL AusVELS** documents, and **EAL AusVELS** Continuum will form the basis of the **EAL** program. **EAL** Program personnel will be responsible for:
 - formulating curriculum guidelines in line with BPC's Annual Implementation **Plan (AIP)**, the **EAL AusVELS** and **EAL** Continuum
 - purchasing and management of **EAL** resources
 - coordination of Multicultural Education Aide (**MEA**) program and support throughout the college
 - organising interpreters as required for parent teacher interviews
 - formulating, maintaining, monitoring and reviewing program budgets for **EAL**
 - facilitating program evaluation
 - providing ongoing Professional Learning
 - developing Individual Learning Plans (ILP's) in consultation with classroom teachers for students attending Western English Language School (WELS) or Baden Powell College P – 9 **EAL** report
 - An atmosphere of trust will be created to encourage students to 'risk take' in language use.

Assessment will be compiled from college entry and continuous anecdotal records, ongoing teacher observation and **AusVELS EAL** levels. Student progress in **EAL** will be reported in half year and end of year **EAL** academic reports, until they reach the **AUSVELS** mainstream standards.

EVALUATION:

This policy to be reviewed as part of the college's two year review cycle, individually, in teams and with the community in 2016.