

YEAR 9 INQUIRY LEARNING POLICY

PURPOSE:

To deliver rich, real and relevant curriculum that incorporates real life learning and promotes interdependence, independence, engagement and responsibility.

GOALS:

The purpose of Year 9 Inquiry:

- 1.1 To develop students understanding of community with the aim of them becoming an active citizen on a local, national and global level
- 1.2 To provide students with skills and knowledge that are transferable across learning areas.
- 1.3 To make links between learning at school and 'real world experiences'
- 1.4 To expose students to new curriculum through self-selected subjects
- 1.5 To clarify students' personal values, acknowledges others' values linking it to the community and the world in a range of Inquiry contexts and settings.

GUIDELINES:

- 2.1 Provide opportunities to explicitly teach inquiry skills in authentic contexts and in response to students' needs and interests.
- 2.2 Use learning technologies to engage student motivation and interest
- 2.3 Provide structured opportunities for reflection and self-assessment of the inquiry unit
- 2.4 Provide ongoing Professional Learning for staff specifically in Inquiry Pedagogy
- 2.5 A natural integration of literacy skills will be a major component of the inquiry unit
- 2.6 Curriculum to be planned that will provide students with opportunities to demonstrate and develop skills based on an inquiry approach to learning within the AusVELS and Australian Curriculum Framework.

IMPLEMENTATION:

- 3.1 All teachers will refer to current Department of Education and Training initiatives (particularly linked to the Middle Years of Schooling) to assist in the planning and teaching of Inquiry Learning at Baden Powell P-9 College.

- 3.2 Literacy skills will be identified and explicitly taught within inquiry units to improve literacy and learning outcomes.
- 3.3 Information and Communication Technologies will be utilised as a teaching and learning tool.
- 3.4 Maximise inquiry learning by promoting involvement in the wider community. E.g. Community Links Program whereby students are involved in working with volunteer agencies within Wyndham with support from Wyndham City Council or supporting projects and programs within the School Community.
- 3.5 Develop student capacity for effective community participation and meaningful experiences.
- 3.6 Student selected subject program run regularly throughout the year.

EVALUATION:

- 4.1 This policy to be reviewed as part of the school's two year review cycle, individually, in teams and with the community in 2017 or more often if necessary due to changes in regulations or circumstances
- 4.2 The Annual Program budget review will provide recommendations which may be used to affect policy change in the future.