

# **SUSTAINABILITY POLICY**

## **DECLARATION OF COMMITMENT:**

At Baden Powell College, our College works together to understand and improve sustainability in day-to-day operations, curriculum and community. We reduce our impact on the Earth in order to produce a clean, safe and healthy environment and preserve resources for future generations.

## **GOALS:**

- To develop an environmentally conscious culture at Baden Powell College and its surrounding community.
- To minimise landfill waste to 0.3m<sup>3</sup> per student per year and increase the percentage of material that is reused, recycled and composted.
- To reduce the amount of energy to 400kWh, 1.4GJ and 0.6 tonne CO<sub>2</sub>-e per student per year through smarter practices and greater efficiency as well as working towards using carbon neutral energy sources.
- To increase the biodiversity and habitat quality score of the school grounds by planting indigenous species and increasing the habitat area for local wildlife.
- To minimise the consumption of mains water to 4KL per student per year through the improvement of plumbing systems and water conservation programs.
- To introduce 'green purchasing' procedures for the school community in order to reduce environmental impacts and educate the community on making environmentally friendly choices for life.

## **GUIDELINES:**

3. Curriculum delivery will incorporate elements of sustainability at all year levels.

3.1 The school will engage in daily sustainable practices that incorporate environmentally-friendly behaviours by utilising systems (e.g. recycle bins)

3.2 The school will lead the community by demonstrating exemplary practices in waste management, water and energy usage, and develop the school grounds to promote biodiversity.

## **IMPLEMENTATION:**

- 4.1 The school will implement a hands-on approach to education for sustainability through the curriculum at each year level and whole-school events.  
Student learning will focus on taking action within the school and wider community.
- 4.2 The school will support an active sustainability coordination team that involves School Council, staff, student leadership, students and parents.

### **WASTE**

- Include the whole school community in the process of developing a 'Waste Wise' school through the principles of 'Rethink/Refuse, Reduce, Reuse and Recycle'.
- Minimise landfill waste and maximise recycling and composting (e.g. rubbish free lunches, recycling bins, compost buckets and worm farms).
- Maintain litter-free school grounds.

### **ENERGY**

- Include the whole school community in the process of developing an 'Energy Efficient' school.
- Use resources and equipment as efficiently as possible.
- Choose the most appropriate energy saving methods available.
- Develop a program that promotes sustainable transport (e.g. Walk-to-School).
- Increase the use of carbon neutral energy sources.

### **BIODIVERSITY**

- Encourage an appreciation of the natural environment through learning experiences e.g. curriculum, excursions and school camps.
- Enhance the College vegetable garden program.
- Continue to increase biodiversity in the school yard in order to support local flora and fauna.
- Showcase native and indigenous gardens as model to the school and wider community.

### **WATER**

- Appreciate water as a precious natural resource.
- Involve the whole school community in the planning of water conservation and storm water quality initiatives.
- Use resources and equipment as efficiently as possible.
- Choose the most effective means of conserving water (e.g. water tanks for flushing toilets).

## **GREEN PURCHASING**

- Purchase environmentally-friendly paper for printers and photocopiers.
- Purchase environmentally-friendly paper alternatives for items like toilet paper, hand towels, tissues and serviettes.
- Increase the use of furniture and equipment made from second hand or recycled materials.
- Use more environmentally friendly products (e.g. for cleaning).

<b>EVALUATION:</b>
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- This policy to be reviewed as part of the school's two year review cycle, individually, in teams and with the community in 2017 or more often if necessary due to changes in regulations or circumstances
- The Annual Program Budget review will provide recommendations which may be used to affect policy change in future.
- The School Council and Sustainability Program Coordinators will review whether the school is reaching its environment targets, as outlined in 'Goals', twice a year.