Digital technology at Baden Powell College

Secondary Students

Our commitment to the responsible use of digital technology

At Baden Powell College we are committed to building a culture of respect and responsibility. We show this in the way we use technology and interact online. We teach students to use digital devices and tools safely, ethically and responsibly, including how to recognise and respond to online dangers and threats. We support students to develop the digital skills they need to make a positive impact in the world. We make careful choices about when and how we use digital devices and tools. We use them when they support learning, without distracting students, reducing learning time or removing the productive effort needed for learning. We also plan regular learning time without digital devices.

What we do

	**We set clear expectations** • We have clear expectations about appropriate conduct using digital devices and tools. • Our **Mobile Phone Policy** outlines our school's expectations relating to students using mobile phones during school hours. • We have clear and appropriate consequences when students breach these expectations, in line with our **Student Wellbeing and Engagement Policy**.
	**We teach appropriate conduct** • We teach our students to be safe, intentional and responsible users of digital technologies, including age-appropriate instruction on important digital issues such as cybersafety and cyberbullying.
	**We partner with families** • We work with parents and carers to understand the digital technology-related issues they are facing at home. We support them with information and tools that help.
	**We provide access to technology** • We provide access to educational software for students to use. Students access the Microsoft Suite for word processing and document creation and the Google Suite for research, access to Google classroom and the Google drive. • We create student email accounts which are non-identifiable.
	**We supervise digital learning** • We supervise students using digital technologies in the classroom. • We use clear protocols and procedures to protect students working in online spaces.
	**We take appropriate steps to protect students** • We provide a filtered internet service to block inappropriate content. Full protection from inappropriate content cannot be guaranteed, however, we have processes to report and act on inappropriate content. • We may access and monitor messages and files sent or saved our network, if necessary and appropriate.
	**We appropriately manage and respond to online incidents** • We work to prevent, respond, and learn from issues or incidents relating to the use of digital technology, including cybersecurity incidents, cyberbullying and risks to child safety. • We refer suspected illegal online acts to the police.

How parents and carers can help

Below are our suggestions for ways you can support your children to responsibly use digital technology.

	**Establish clear routines**
	• Talk to your child about expectations including when, where, and how digital devices can be used at home, ensuring these rules are age-appropriate and consistent. These can include:
	  ○ Requiring devices to be used in a common area, such as a living room or study area
	  ○ Setting up a specific area for charging devices overnight, away from bedrooms, to promote better sleep hygiene.

	**Restrict inappropriate content** • Use built-in parental controls on devices and apps to help manage their device access and restrict inappropriate content. • Consider restricting the use of apps with addictive game mechanics (e.g. rewards, badges, limited exit options).
	**Talk about online safety** • Talk with your child about the importance of protecting personal information, recognising online scams, and understanding and adjusting privacy settings in online spaces. • Talk with your child about age restrictions on social media and explore other ways they can connect with their friends online and offline. • Encourage your child to talk to you or another trusted adult if they feel unsafe online.
	**Model responsible and balanced technology use** • Encourage a healthy balance between screen time and offline activities, especially outdoor unstructured play and time with friends and family, face-to-face.* • Demonstrate responsible and balanced tech use in your own daily routine to set a good example for your child.
	**Work with us** • Let your child's teacher know about concerns you have regarding their technology use • Keep informed about what your child is learning at school, so you can help reinforce positive messages at home.

***Australia's physical activity and sedentary behaviour guidelines** include the following recommendations for children between 5-17 years-old regarding sedentary recreational screen time:

- no more than 2 hours of sedentary recreational screen time per day
- avoiding screen time 1 hour before sleep
- keeping screens out of the bedroom.

Source: Australia's physical activity and sedentary behaviour guidelines, https://www.health.gov.au/topics/physical-activity-and-exercise/physical-activity-and-exercise-guidelines-for-all-australians/for-children-and-young-people-5-to-17-years.

Support for parents and carers

To learn more about how to support the safe, intentional and responsible use of digital technologies at home, the eSafety Commissioner provides advice for parents, and outlines available counselling and support services.

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Personal devices at Baden Powell College

Baden Powell College operates a Bring Your Own Device (BYOD) program. Parents/carers are invited to purchase or supply a device for their child to bring to school. We have made special arrangements with JB HI-FI who offer discounted prices for the lease or purchase of devices for our students.

Technical specifications for BYOD devices

To ensure smooth and reliable technology access and student support, we have set the following technical specifications for all personal devices. If purchasing or supplying a personal device to use at our school, please ensure that it complies with the following specifications:

- Acer or Lenovo devices
- Students are welcome to bring an alternative device with the following features:
    - 13.3" WUXGA Touchscreen Display – Crisp 1920 x 1200 resolution with IPS technology and anti-smudge surface
    - Intel® Core™ 5 120U Processor – Delivers strong everyday performance for schoolwork and multitasking
    - 8GB DDR5 RAM – High-speed memory for smoother multitasking
    - 256GB PCIe Gen4 SSD Storage – Fast and reliable storage with room for apps, assignments, and media
    - Wi-Fi 6E & Bluetooth® 5.1 – High-speed wireless connectivity for school, home, or on the go
    - Long Battery Life – 4-cell 54.7Wh battery and USB-C 65W charging for all-day use

Behavioural Expectations – Personal devices [in addition to the behavioural expectations below]

When bringing a personal device to school, students must ensure that:

- it is fully charged each morning
- it is carried to school with appropriate care in a carry case and stored in lockable storage when not in use
- any physical device damage is immediately reported and if necessary, repaired
- it is clearly labelled with the student's name and class.

Supports and services provided

Baden Powell College will provide the following technical support services for personal devices brought to school:

- Support to access software
    - Operating System - Windows 11 Enterprise - 25H2
        - Microsoft Office ProPlus 2021 LTSC
        - Adobe Acrobat DC x64
        - Cisco Webex
        - Google Chrome
        - Microsoft CMTrace
        - Microsoft Edge
        - Microsoft HEVC Extensions
        - Microsoft Teams
        - Microsoft PowerShell 7
        - Microsoft VC++ Redistributables
        - Microsoft Whiteboard
        - Minecraft Education
        - VicCursiveFont
        - VLC Media Player

- Adobe CC 2026 Full Suite
- Connecting devices to the internet
- Providing student log-in credentials to access the schools network, including a school email account

Please note that our school does not have insurance to cover accidental damage to students' devices, and parents/carers are encouraged to consider obtaining their own insurance for their child's device.

Students, parents and carers who would like more information or assistance regarding our BYOD program are encouraged to contact Baden Powell College on 87340900 or baden.powell.p9.co@education.vic.gov.au.

For students

What we expect

Below are our expectations of students at our school when using digital technologies.

Be safe 	***We protect personal information and keep safe online.*** We do this by: • Not sharing our password or using someone else's username or password. • Logging out of our devices when they are not in use. • Restricting the personal information we post online, including images and videos.
Be respectful 	***We are kind and show respect to others when using technology.*** We do this by: • Acting with kindness and never bullying or impersonating others online. • Thinking about how our words might make others feel before we say or write them. • Only taking photos or recordings of others when they are aware and have given us permission to do so. • Seeking permission before sharing others' information online. • Never using a generative artificial intelligence (AI) tool to upload or generate images of a student, parent, or teacher.
Be responsible 	***We are honest, handle technology with care and follow the school rules.*** We do this by: • Handling devices with care and not interfering with school-managed network or security settings, other people's work, or devices we don't own. • Following the terms and conditions of any digital tool we use. • Not downloading or using inappropriate programs like games, or programs/networks designed to bypass the school's internet and content restrictions. • Not using technology to cheat or steal, and always acknowledging when we use information sourced from others or generate content using AI tools. • Turning off and securely storing our mobile phone during school hours. • Not using age-restricted social media when under 16 years-old, except to access appropriate content that is available without an account. • Ensuring a healthy balance between screen time and offline activities at school.
Ask for help	***We ask for help if we feel unsure or see something inappropriate.*** We do this by talking to a teacher or a trusted adult if:

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- We feel uncomfortable or unsafe.
- We see others participating in unsafe, inappropriate, or hurtful online behaviour.
- We notice any damage to school technologies.
- We need help understanding about a digital tool or how it can be used.

Support for students:

For useful information to help you stay safe online, the e-Safety Commissioner provides information for young people, and outlines available counselling and support services.

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Instructions

- Students are encouraged to speak with their parents or teachers prior to signing this agreement if they don't understand what it means, or if they have questions they would like to discuss.
- Complete the agreement, including parent/carer acknowledgement and return it.
- Completed agreements can be dropped at the front office/given to your classroom teacher/completed on Compass.

Student Agreement

_____

(Student name)

I understand and commit to uphold the expectations on me as a student at when using digital technology.

I will do my best to:

- **be safe** *to protect personal information and keep safe online.*
- **be respectful** *and kind to others when using technology.*
- **be responsible** *by demonstrating honesty, handling technology with care and following the school rules.*
- **ask for help** *if I feel unsure or see something inappropriate.*

I will continue to learn about how to use digital technology in a safe and responsible way.

_____ _____

(Student's signature) *(Date)*

Parent/carer acknowledgement

_____

(Parent/carer name)

I acknowledge your commitment and will support you to safely use and learn about digital technologies.

