



A word from our College Principal

Dear BPC Parent and Carers,

As we move toward the end of another busy and productive month, I would like to take this opportunity to share some important updates and reminders from across the college.

Welcome to the Team

We would like to warmly welcome Mr Mark Koutroubas to Baden Powell College as Acting Assistant Principal for Years Prep to Two for the remainder of the year. Mark brings with him a wealth of experience and knowledge, and we are excited to have him join our leadership team. We encourage families to revisit the "Welcome Mark" post shared previously through compass to learn more about his background and experience.

Farewell and Best Wishes

At the end of this week, we farewell Ms Ash Marruso as she begins family leave in preparation for the arrival of her first child. We thank Ash for her dedication and contribution to our college community and wish her all the very best during this exciting time. We look forward to meeting her baby girl in the near future and welcoming Ash back to the college at the end of the school year.

School Council Community Members

Being a member of School Council is a rewarding opportunity to contribute to the direction and success of our college. School Council plays an important role in supporting the strategic direction of the school, representing the views of the broader community, and helping ensure the best possible outcomes for our students. Members have the opportunity to be involved in discussions and decisions relating to areas such as school improvement, student wellbeing, finance, facilities, community engagement, and future planning. It also provides a valuable opportunity to develop a deeper understanding of how schools operate, work collaboratively with staff and community members, and make a meaningful contribution to the college community. We are currently seeking two community members to join School Council. If you are interested in becoming involved, please email the school email address and I will make contact with you to discuss the opportunity further.

Individual Education Plans (IEPs)

This term, we have made some adjustments to the way Individual Education Plans are documented across the college to ensure our practices continue to align with the individual learning needs of all students while supporting high-quality teaching and learning in every classroom. Students working

2026 Curriculum Days

Change of date

Friday May 29

Monday August 17

Monday November 2

2026 Calendar of Events

May

Friday 29

Curriculum Day - No School

June

Tuesday 2

Year 7 Boys Soccer

Wednesday 3

Winter Gala Day

Thursday 4

Year 9 Boys Soccer

Monday 8

Public Holiday - **NO** School

Wednesday 10

Year 8 Boys Soccer

Thursday 11

2027 Prep School tour - Tarneit

Friday 12

Year 7 & 8 Girls Soccer

Wednesday 17

2027 Year 7 College Tour

Thursday 18

2027 Prep School tour - Derrimut

Grade 6 Life Skills

Monday 22

P-6 Parent Teacher Interviews

Friday 26

Last day of Term 2 - **school dismissed at 2pm**



A word from our College Principal

above the expected level continue to be supported, challenged, and extended through differentiated teaching practices within their classroom programs. Teachers regularly use assessment data to plan targeted learning opportunities, provide extension tasks, adjust the complexity of learning activities, and offer opportunities for students to apply and deepen their understanding across all curriculum areas.

As part of these adjustments, students achieving above the expected level will no longer have a formal Individual Education Plan documented. Instead, classroom teachers will focus on embedding appropriate adjustments, extension opportunities, and differentiated learning experiences as part of everyday teaching practice. This approach ensures that extension remains responsive, flexible, and closely connected to each student's ongoing learning growth and classroom performance. Individual Education Plans will continue to be developed for students who require significant adjustments, targeted goals, or additional supports to access their learning successfully. Families will continue to be actively involved in the development and review of these plans in partnership with staff.

These changes support a consistent whole-school approach to differentiation while maintaining our commitment to ensuring every student is supported to achieve growth, challenge themselves, and experience success in their learning.

Online Learning Platforms

All primary students continue to have access to both Mathletics and Reading Eggs, which can be used at school and on home devices to further support learning. These online platforms provide engaging and interactive opportunities for students to practise and strengthen their literacy and numeracy skills at their own pace. We encourage families to support regular use of these programs at home as an additional way to reinforce classroom learning, build confidence, and celebrate progress. Students can access both programs using their individual login details provided by their classroom teacher. If families require support accessing these platforms, please contact your child's teacher for assistance.

Important Supervision Reminder

Please note that our school yard is supervised from 8:30am each morning until 3:15pm at the end of the school day. Students should not be onsite prior to 8:30am, as supervision is not provided before this time.

Thank you for your continued support of Baden Powell College. We value the strong partnership between home and school and look forward to another successful month ahead.

Warm regards

Vicki Minton

College Principal



Introducing Mark Koutroubas Assistant Principal (Years P-2)



My name is Mark Koutroubas and I am very excited to be joining the Baden Powell College community as the new P-2 Assistant Principal for the remainder of 2026.

I come with a strong background in education leadership, student wellbeing, engagement and behaviour support, having worked across a range of leadership roles in both primary and secondary education. Throughout my career, I have been passionate about building positive and respectful relationships with students, staff and families, and creating supportive environments where all students can thrive.

I really value working closely with teachers and supporting consistent, effective practice to improve student learning outcomes for every student. I am committed to fostering a positive school culture and working collaboratively with the community to support the continued success of all learners.

I am looking forward to getting to know the Baden Powell community, making connections with students and families, and learning more about the great work happening across the school. Please come and say hello if you see me out in the yard!

Congratulations!



Congratulations to Kayden who has been selected to represent Victoria in Netball in the Under 12s division.

Kayden will travel to Darwin in September to compete in the School Sport Australia Games. What an outstanding achievement.

Congratulations, Kayden, and we wish you all the best for the competition.

Kayden



BADEN POWELL COLLEGE

IMPORTANT!

Friday May 29 - Curriculum Day
No School

Monday June 8 - Public Holiday
No School

Monday June 22 - P-6 Parent
Teacher Interviews. P-6
students will be dismissed at
1pm.

Friday June 26 - Last Day of
Term. Students will be
dismissed at 2pm.





BADEN POWELL COLLEGE

CROSS COUNTRY

On Wednesday May 6, selected students proudly represented our school at the District Cross Country event. All Students demonstrated outstanding sportsmanship, determination and effort throughout the day.

Congratulations to the following students who qualified for the Division Cross Country held on Thursday May 28.

Flynn D4A
Isla D5A
Kayden T6A
Lueth T5C
Mourya D4A

Hugo D6A
Jordan T6B
Luay D6A
Mayen T3A
Zola D6A

A special congratulations to Hugo & Jordan who have progressed through to the Regional Cross Country event.





BADEN POWELL COLLEGE

Prep Breakfast



On Thursday June 28, our Prep students kicked off the morning in their cosy pyjamas and enjoyed breakfast together. It was a fun and relaxed start to the day, filled with smiles, laughter and plenty of excitement!



BADEN POWELL COLLEGE

2027 College Tours

Come and see what Baden Powell College has to offer. Both Campuses will run College tours on the following days.

2027 Prep School Tours:

Thursday June 11, 10:00am - Tarneit Campus

Thursday June 18, 10:00am - Derrimut Heath Campus

Wednesday August 5, 4:00pm - Tarneit Campus

2027 Year 7 School Tours:

Wednesday June 17, 4:00pm - Tarneit Campus

Thursday August 6, 10:00am - Tarneit Campus

Wednesday September 2, 4:00pm - Tarneit Campus

Thursday October 8, 10:00am - Tarneit Campus

Wednesday November 4, 4:00pm - Tarneit Campus

Thursday December 3, 10:00am - Tarneit Campus

Children are more than welcome
to attend.



RESPECT

INTEGRITY

ENDEAVOUR

RESILIENCE



**Happy Birthday to all of our students
who have a Birthday in
May & June**

Aaraf	Caylee	Harleen	Liangelo	Ramiz
Adam	Chaw	Harveen	Lily	Ramzi
Adayah	Chiara	Hasan	Louise	Rayner Nugroho
Adhvik	Christine	Hinckley	Lovish	Reem
Aditya	Daniel	Hrithik	Luay	Rexanne
Adler	Danya	Ismail	Lucas	Rick
Agnes	Denzel	Isra	Lucy	Romanus
Aibhlinn	Dityasree	Izzy	Lukasz	Salemalama
Alanepi	Eason	Jack	Luna	Sarah
Ali	Ebru	Jackson	Mahmoud	Savroop
Ammar	Ekam	Jasmine	Manraj	Sean
Amna	Emma	Javion	Martin	Shivansh
Amy	Enala	Jayala	Mathi	Soi
Anastasia	Esafe	Jayden	Matthew	Stephan
Aryan	Evalyn	Jazzleen	Memphis	Tiana
Atahlia	Evangelina	Jeona	Micah	Tiana Nicole
Aurelia	Fariza	Kanon	Muhammad	Tommy
Avikesh	Fathima	Kanwargun	Mykaela	Tyson
Aylin	Feroz	Khalil	Nathaniel	Vada
Baris	Gerard	Kobi	Neil	Vanny
Bavithra	Grace	Koula	Nick	Vihaan
Bellah	Hadi	Kuol	Noor	Vihana
Ben	Hamish	Layan	Oliver	Vikram
Benjamin	Hamud	Leigh	Olyvia	Willow
Bryan	Hamza	Leilani	Osman	Zainab
Carter	Hani	Leo	Ozgul	Zara
Cassandra	Harfateh	Lesieli	Padre	Zayden

What Parents & Carers Need to Know about SHARING PHOTOS ONLINE

School is often a time chock-full of milestones for your child, and you may well be eager to share their accomplishments with the world. In today's digital age, sharing images of such precious moments on social media is commonplace, and – while that's a lovely thing to do – it does come with some risks attached. Our guide can help parents and carers to consider the potential dangers and make informed choices about safely sharing photos of their children online.

WHAT ARE THE RISKS?

INVASIONS OF PRIVACY

Even with the right settings in place, absolutely nothing online is 100% private. Anyone who can view your photos could take screenshots and potentially share them elsewhere. Privacy settings are still important, though, so it's always wise to ensure your social media accounts have them set up; just bear in mind that you can't completely control what happens to anything once it's gone online.

REVEALING PERSONAL DETAILS

Small details in photos can often reveal personal information. Backgrounds can give clues to where you live, for example, while school logos on uniforms, sports kits, or bags could help someone identify which school your child attends. With interactive maps and reverse image searches commonplace online, information like this could easily be misused by an individual with malicious intentions.

MISUSE OF IMAGES

Once something's been shared online, it's almost impossible to get it deleted. Photos can show up in search engine results and be downloaded, manipulated, and shared without consent. There's the potential for someone's images to be used for advertising purposes (which in many cases, isn't illegal) or even more inappropriate reasons, such as cyber-bullying or serious forms of exploitation.

ONLINE GROOMING

Pictures that convey details about your child's interests, activities, or daily routines could arm an online predator with the kind of information they can deploy to gain a child's trust. They might use this knowledge to pretend to be the same age as the child or to have a shared hobby. Essentially, the more a predator knows about a young person, the easier it is for them to invent some 'common ground'.

PRESSURE TO PLEASE

When their parents or carers share notable moments and accomplishments in a child's life on social media, some children may begin to feel an expectation to *always* meet certain standards, to achieve things, or to behave in ways that are "worth sharing". Knowing that other people (even friends and family) can see these posts on social media might also add to the pressure they're feeling internally.

IMPACT ON DIGITAL FOOTPRINT

Every photo of a child posted online contributes to their digital footprint. Young people's lives have never been so closely and publicly documented as they are now, and this permanent online presence could affect a child's future opportunities or the choices they make as they grow up – in addition to influencing how they see themselves and, consequently, their emotional wellbeing.

Advice for Parents & Carers

REVIEW SETTINGS REGULARLY

Make sure your social media's secure in terms of who can view your content or see your location (only family and trusted friends, for example). Privacy settings aren't totally foolproof, but they do make it tougher for strangers to access your pics. Reviewing your settings regularly is also a good starting point for conversations with your child about managing their own social accounts when they're older.

CONSIDER OTHER CHILDREN

When taking a group photo, make sure you get parents' or carers' permission to share it on social media. There may be an important safeguarding reason for them not wanting their child's photo posted publicly online, or it might simply not tally with their personal beliefs or cultural background. A quick conversation in advance, just to make sure, is usually hugely appreciated.

CHECK YOUR PHOTOS

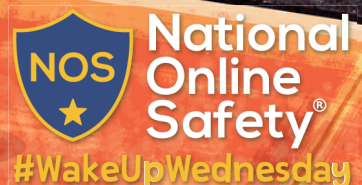
Photos of your child shouldn't provide any clues to where they live or go to school: even a house number, street name, or car number plate could be a giveaway. Cover up or blur out school logos, too. If you *really* want to share a particular pic, you could post a watermarked or low-res version, which can help to discourage misuse as those images are less appealing to download or reproduce.

THINK AHEAD

Try to consider the longer-term implications of what you post. Would you be happy with that photo being online in 10 years' time? Would your child still be OK with the image when they're older? Once your child is mature enough, you could ask for their consent before posting: it respects their privacy, fosters trust and understanding, and helps them to start thinking about their own online life.

Meet Our Expert

Gabriella Russo is a safeguarding consultant with more than 30 years' experience working with children, families, and adults in education, local authority, and mental health settings, both in the UK and internationally. She has developed online safety training for local authorities and foster care agencies across Britain and is the online safety expert for FosterWiki.



AT HOME WITH SATELLITE

FOR AGES 12-14

Dreamboards

Satellite Foundation is a not-for-profit supporting children and young people aged 8-25 who have family living with mental health challenges.



'Dreamboards' explores scrapbooking and collage to express what makes you, you—from your passions and hobbies to your dreams for the future. Join us online to get creative, connect with new friends, and share your story!

All materials will be mailed to you once registration is confirmed!

MONDAY 29 JUNE 2026

2:00pm to 4:00pm, online via Zoom.
All Satellite workshops are FREE.



EXPRESS YOUR INTEREST



1800 973 444

www.satellitemapoundation.org.au
hello@satellitemapoundation.org.au

AT HOME WITH SATELLITE

FOR AGES 8-11

Sticking Together



'Sticking Together' combines collage and connection to inspire and celebrate who you are right now AND in the future! Join us online to cut it, stick it, shape it and create it—get creative, share what you love, and dream big!

All materials will be mailed to you once registration is confirmed!



EXPRESS YOUR INTEREST

MONDAY 29 JUNE 2026

10:00am to 12:00pm, online via Zoom.
All Satellite workshops are FREE.



1800 973 444

www.satellitefoundation.org.au
hello@satellitefoundation.org.au

What 40 Years of Research Says Kids Actually Need

By Dr Justin Coulson

We all have those nights...

We're running late, dinner is burning, the phone is ringing, and at least one child is dramatically upset. As we push through the frantic chaotic stressful moments, we become aware of our youngest child, vying for some attention amid the stress.

"I know you want me. I'll be right there", we say as we race past our little one time and again.

"Just let me take care of this and I'll be with you."

"I hear you... I'm coming in just a minute."

Finally, in a burst of exasperation these words cut through the noise and endless to-do list;

"Mummy (or Daddy)... I *NEED* you!"

The Job That Never Closes Off

Sometimes it would be nice to not be so needed. If only we could stop being a parent at 8pm (or 6pm!). Life would be so much simpler if we could clock off for the day, like an employee. But parenting doesn't work like that. It's an on-call 24-hour a day, non-stop role. The ongoing, always-at-the-ready, nature of being a parent makes it extremely challenging to always be there for our children – to always be emotionally available.

But that is precisely what they need – a parent who is emotionally available. And it is *the single most important thing we can be* to create a happy, peaceful home, and a happy, secure child.

What 40 Years of Research Tells Us

In 1955, a research team led by Emmy Werner began a research study into resilience. She and her team followed 698 children born on the Hawaiian island of Kauai for forty years. This has become one of the longest running and most-cited developmental studies in the world.

For kids to be resilient, there are a handful of "protective factors" that impact their ability to thrive despite hard times. The linchpin? In Werner's words, "We noted the importance of a caregiver's sensitivity and responsiveness to the [child's] needs that led to a foundation of trust, a basic ingredient in the process of [resilience] in adulthood."

At the core of a child's ongoing thriving is... you.

This idea of being sensitive and responsive is sometimes called being "emotionally available". So how's that looking at your place right now as you juggle emails, cost-of-living stress, increased workload, relationships, washing, cooking, buying a birthday gift for the kid you don't know who has invited your child to a party this weekend, and *everything else*?

Parents who are emotionally available make a conscious decision to be mindful. They are aware of their children's needs and respond attentively. When a child comes to them with a request, or with a need, an emotionally available parent listens to her children's request. The parent does not

necessarily indulge her child, give in, or be at the child's beck and call. Instead, the parent attempts to comprehend their children's emotional state, and respond in a deliberate and careful manner.

What Emotionally Available Parenting Looks Like to a Child

Children who experience emotionally available parents agree to statements like these:

My parents support me
My parents console me when I am upset
My parents show they care about me
My parents show a genuine interest in me
My parents remember things that are important to me
My parents are available to talk at any time
My parents ask questions in a caring manner
My parents spend extra time with me just because they want to
My parents are willing to talk about my troubles
My parents talk with me about my interests
My parents value my input
My parents make me feel wanted

Take a moment and pretend that you are your child. Would *you* agree with those statements about you? Would your children agree with those statements? (Maybe you can ask them... but be ready. The answers might challenge you.)

Now think of a time when you were able to respond in such a way for your child. How do you know your child sensed your availability? What words did you use? What body language made your child feel safe and heard? How did it make your child feel about the thing that was troubling him or her? How did your child respond to you?

Being emotionally available is not a new problem. In the 1800s Mark Twain said:

"We are always too busy for children; we never give them the time or interest they deserve. We lavish gifts upon them; but the most precious gift – our personal association, which means so much to them – we give grudgingly."

What's actually happened is we've found more sophisticated ways to be distracted.

The principle of emotional availability is arguably one of the simplest things we can do for our children. We don't need a course, a technique, or a perfect response. We just need to be there — fully, unhurriedly, genuinely there.

Your child isn't asking you to be perfect. They're asking you to show up. And on the nights when dinner burns and the phone rings and everything is loud and demanding, the small voice cutting through the noise is worth stopping for.

"Mummy, I need you."

They do. And you're enough.



Dr Justin Coulson is a dad to 6 daughters and grandfather to 1 granddaughter. Justin travels all around the country, speaking at schools to students, educators and parents about wellbeing and relationships. He is also the parenting expert and co-host of Channel Nine's Parental Guidance, and he and his wife host Australia's #1 podcast for parents and family: The Happy Families Podcast. Justin has written 10 books about families and parenting - with the latest about raising boys out this year! For further details visit happyfamilies.com.au.

FINANCIAL ASSISTANCE

INFORMATION FOR PARENTS

Every Victorian child should have access to the world of learning opportunities that exist beyond the classroom. The Camps, Sports and Excursions Fund helps ensure that no student will miss out on the opportunity to join their classmates for important, educational and fun activities. It is part of making Victoria the Education State and the Government's commitment to breaking the link between a student's background and their outcomes.

CAMPS, SPORTS & EXCURSIONS FUND (CSEF)

School camps provide children with inspiring experiences in the great outdoors. Excursions encourage a deeper understanding of how the world works while sports teach teamwork, discipline and leadership. All are a part of a healthy curriculum.

CSEF is provided by the Victorian Government to assist eligible families to cover the costs of school trips, camps and sporting activities.

If you hold a valid means-tested concession card or are a temporary foster parent, you may be eligible for CSEF. A special consideration category also exists for asylum seeker and refugee families. The allowance is paid to the school to use towards expenses relating to camps, excursions or sporting activities for the benefit of your child.

The annual CSEF amount per student is:

- \$154 for primary school students
- \$256 for secondary school students

HOW TO APPLY

New applicants should contact the school office to obtain a CSEF application form or download from the website below.

If you applied for CSEF at your child's school last year, you do not need to complete an application form this year unless there has been a change in your family circumstances.

You only need to complete an application form if any of the following changes have occurred:

- **new student enrolments:** your child has started or changed schools this year.
- **changed family circumstances:** such as a change of custody, change of name, concession card number, or new siblings commencing this year.

Check with the school office if you are unsure

MORE INFORMATION

For more information about CSEF visit:
[Camps, Sports and Excursions Fund](#)

