



A word from our College Principal

It has been a great start to Term 2 at Baden Powell College. This is always a busy and important term, with a strong focus on teaching and learning, student assessments, and the preparation of reports. It was wonderful to finish our first week back with Primary Assemblies and to come together as a community to honour ANZAC Day with services held at both campuses.

We are pleased to welcome Sam Lloyd to the BPC team as Assistant Principal for Years 3–6. Sam is an experienced educator with over 25 years in education and brings a wealth of knowledge and leadership experience. Throughout her career, she has held roles including Melton Numeracy Network Coach, Teaching and Learning Coach at Coburn Primary School, and most recently Assistant Principal at Coburn Primary School for the past eight years. Sam is passionate about working closely with students, staff and families, and is committed to strengthening teaching practice to ensure every student has the opportunity to succeed. She is looking forward to becoming part of the Baden Powell College community and building strong connections with students, staff and families.

As you would be aware, the Ministerial Order regarding mobile phones in schools has been in place for some time, requiring that students do not use mobile phones during school hours unless an exemption is granted on medical grounds. Updated guidance from the Department of Education has strengthened this approach and now includes devices such as earbuds, headphones and smart watches. These changes are designed to minimise distractions, support student engagement in learning, and promote positive social interaction during the school day. We appreciate the ongoing support of families in reinforcing these expectations.

In this edition of the newsletter, you will also see information about Brigitte Godfrey, who is working with us as an Inclusion Outreach Coach (IOC). An IOC brings expertise in inclusive practices, problem-solving, and a deep understanding of teaching and learning. Brigitte will be supporting Baden Powell College to further strengthen our inclusive practice capability and improve outcomes for all students. Her work will involve collaborating with staff, observing classrooms, engaging in discussions with students and teachers, and gathering insights to support continuous improvement across the college.

Warm regards

Vicki Minton

College Principal

2026 Curriculum Days

Change of date

Friday May 29

Monday August 17

Monday November 2

2026 Calendar of Events

April

Tuesday 28

Grade 6 Sexual Health Parent information Session

Tuesday 30

Grade 5 Life Skills Incursion

May

Wednesday 6

District Cross Country

Thursday 7

Mothers Day Stall

Monday 18

Education Week

Year 7 Vaccination Program

Tuesday 19

2027 Prep Tour - DH Campus

Wednesday 20

2027 Prep Tour - T Campus

2027 Prep Information Night

Friday 29

Curriculum Day - No School



Introducing Samantha Lloyd Assistant Principal (Years 3–6)



I am an experienced educator with over 25 years in education. Throughout my career, I have taken on a range of leadership roles, including Melton Numeracy Network Coach, Teaching and Learning Coach at Coburn Primary School, and for the past eight years, Assistant Principal at Coburn Primary School. I really value working closely with students, teachers and families, and I take pride in building strong, respectful relationships across the school community. I'm passionate about public education and committed to improving student learning by supporting teachers and fostering consistent, effective practice so every student has the opportunity to succeed. I am looking forward to working with the Baden Powell Community and making connections with everyone - please come and say hello if you see me out in the yard!



Term 2, 2026

eSafety parents and carers webinars

Join eSafety's free live webinars for parents and carers.

Term 2 topics:

- **Navigating screen time: tools for today's families.** Suitable for parents and carers of young people in primary and lower secondary school.
- **Exploring the online experiences of boys and young men.** Suitable for parents and carers of young people in upper primary and secondary school.
- **How AI is influencing new online risks for children and young people.** Suitable for parents and carers of young people in primary and secondary school.
- **The trust trap: navigating friendships, pressure and manipulation online.** This webinar is designed to support shared viewing and conversations between parents/carers and young people (13+).



For more information and to register now: [eSafety.gov.au/parents/webinars](https://esafety.gov.au/parents/webinars)



BADEN POWELL COLLEGE

On Thursday April 2, students came to school in casual dress and made a gold coin donation.

As a College we raised a total of
\$335.30 for the RCH Good Friday Appeal.

The Good Friday Appeal raises funds to enable The Royal Children's Hospital in Melbourne to provide world class care to our children.

Great job Baden Powell College!



goodFriday
appeal

THE ROYAL CHILDREN'S HOSPITAL



ANZAC Day

Lest We Forget



Paying our respects
at BPC.



IMPORTANT!

Pupil Free Days:

Friday May 29 - Curriculum Day

Monday June 8 - Public Holiday

NO students are required to attend school on these days.



BADEN POWELL COLLEGE

Hello Baden Powell College community,

My name is Brigitte Godfrey, and I am an Inclusion Outreach Coach (IOC) working for the Department of Education. I will be working with Baden Powell College on Tuesdays during 2 and 3, 2026, to support the growth of the inclusive school culture through improving learning, wellbeing and creating a sense of belonging among students.



What is an Inclusion Outreach Coach (IOC)?

An IOC has expertise in inclusive practices, problem solving, a deep knowledge of teaching & learning, and the skills to coach and support all members of a school. I will be supporting Baden Powell College to enhance their inclusive practice capability and, in doing so, improve student outcomes.

My work is focused on problem-solving around an area for improvement that is collectively identified. To collect data for our work, I may be observing classrooms, having conversations with staff and students and collecting anecdotal data.

If you would like to learn more about my role that I will play in your school, please follow this [link](#).

With gratitude,



Brigitte Godfrey
Inclusion Outreach Coach (IOC)



BADEN POWELL COLLEGE

2027 College Tours

Come and see what Baden Powell College has to offer. Both Campuses will run College tours on the following days.

2027 Prep School Tours:

Tuesday May 19, 2:00pm - Derrimut Heath Campus

Wednesday May 20, 4:30pm - Tarneit Campus

Thursday June 11, 10:00am - Tarneit Campus

Thursday June 18, 10:00am - Derrimut Heath Campus

Wednesday August 5, 4:00pm - Tarneit Campus

2027 Year 7 School Tours:

Wednesday June 17, 4:00pm - Tarneit Campus

Thursday August 6, 10:00am - Tarneit Campus

Wednesday September 2, 4:00pm - Tarneit Campus

Thursday October 8, 10:00am - Tarneit Campus

Wednesday November 4, 4:00pm - Tarneit Campus

Thursday December 3, 10:00am - Tarneit Campus

Children are more than welcome
to attend.



RESPECT

INTEGRITY


ENDEAVOUR

RESILIENCE



**Happy Birthday to all of our students
who have a Birthday in
April**

Agampreet	Gopal	Mathusika	Riyansh
Ain	Harsiman Kaur	Matin	Roya
AJ	Hridaansh	Maya	Ryan
Alexander	Ibby	Mehtab	Safwan
Armaan	Isabelle	Mohamed	Samia
Ashvath	Ivy	Muhammed	Sirin
Asiya	Janet	Noah	Somaya
Baani	Jax	Oliver	Tenzin
Chayce	Jayda	Penelope	Trishla
Cj	Journey	Peter	Vanna
Cooper	Kaitlyn	Pounamu	Veibe
Courtney	Kang'Elu	Promise	Vihan
Dhairav	Khaled	Rahil	Vivan
Dhun	Maifea	Rida	Youssef
Druthi	Mark	Ridaa	Zain
Gak John	Maryam	Riley	



Genesis Music School
discover the world of music

2 Free Lessons

New students enrolled for 2026 will receive two complimentary lessons.

Keyboard & Guitar group lessons at \$25 per lesson.

Book now so you don't miss out

Enrolment at www.genesismusicschool.com.au
or call 0401 951 592 or scan QRCode.





#WakeUpWednesday



Online Safety Tips For Children



Do's



1 KEEP YOUR PERSONAL INFORMATION PRIVATE ONLINE

Only share it with people you know like friends and family. Ask a trusted adult, like your teacher or a family member, to help you change your privacy settings so that strangers can't see it.

2 SPEAK POLITELY AND BE KIND TO OTHERS WHEN YOU SPEAK TO THEM ONLINE

Treat them like you would treat them in real life and always remember your manners.

3 TELL A TRUSTED ADULT IF YOU ARE BEING BULLIED ONLINE

If other another person is sending you nasty messages, a trusted adult will be able to help you collect evidence and report the person to the relevant authorities.

4 USE PASSWORDS TO PROTECT YOUR PERSONAL INFORMATION

Ask a trusted adult to help you create a password that you can easily remember but which is hard for other people to guess.

5 ALWAYS CHECK WITH A TRUSTED ADULT FIRST BEFORE USING A DEVICE OR DOWNLOADING A NEW APP

This is so that they can check it is safe for you to use and make sure the privacy settings are right.

6 TELL A TRUSTED ADULT IF YOU SEE SOMETHING ONLINE WHICH YOU DON'T LIKE

This can include anything that upsets you, makes you feel sad or which you're unsure about.

7 USE THE INTERNET TO HAVE FUN AND TO HELP YOU FIND OUT INFORMATION ABOUT THINGS

Remember to ask your trusted adult for help and always use child friendly search engines so that the information you get back is safe.



Don'ts

1 ACCEPT FRIEND REQUESTS FROM STRANGERS OR PEOPLE YOU DON'T KNOW

Always tell a trusted adult if somebody you don't know tries to contact you online.

2 SPEND TOO MUCH TIME ON YOUR DEVICE

Instead, go out and play with your friends, get some fresh air and try to exercise more. This will help you stay fit and healthy.

3 REPLY TO MESSAGES FROM ONLINE BULLIES OR PEOPLE WHO SEND YOU NASTY MESSAGES

The most important thing to do is to tell a trusted adult and then block the person from contacting you.

4 COPY PEOPLE'S WORK ONLINE OR PRETEND IT IS YOURS

This is called plagiarism and can get you into a lot of trouble.

5 BE MEAN OR NASTY ONLINE

Behave online like you would in real life and don't post anything that can make you look like a bad person. Things that you post online can stay there for a very long time.

6 USE YOUR DEVICES CLOSE TO BEDTIME

This will allow your brain to rest so that you can get a good night's sleep, stay focused at school and perform better in class.

7 SHARE PERSONAL INFORMATION ON THE INTERNET WITH STRANGERS

Always tell a trusted adult if somebody you don't know asks you for your personal information.

How to Know if Screens Are a Problem

By Dr Justin Coulson

For years, one of the most common questions I've been asked is "How much screen time is too much?"

I've found the guidelines from official sources unhelpful. And I've disagreed with them more often than not. However...

From the people who brought you "an hour or less per day," we now have...new screen guidelines! The *American Academy of Pediatrics* updated its guidance last month, and the biggest change? No more emphasis on "screen time."

Instead, we've got a much more comprehensive - and, admittedly, less straightforward - set of recommendations. The focus has shifted from counting minutes to understanding how screens fit into your child's whole life.

The 5 Cs Framework (For School-Aged Kids)

The AAP now recommends thinking about five key areas:

Child: Your child's unique strengths and challenges are becoming clear. Whether they're great at art, struggle with attention, or are obsessed with science facts, carve out time to build on these interests beyond screens. If your child is neurodivergent they are more likely to be screen-obsessed. Be mindful of this in the way that your kids have access to and use of screens.

Content: Many kids love video games and YouTube at this age but can easily access inappropriate content (violent, sexual, or rude). Use *Common Sense Media* to check reviews, set up parental controls (they're not perfect but help), and watch shows or play games together to see if you like the messages.

Calm: Many kids want a mental break after school - that's fine. Just ensure it doesn't crowd out homework, family meals, or other activities. Put devices away at bedtime and teach techniques like deep breathing or quiet music to help them wind down.

Crowding Out: Video games and YouTube are designed for extended use - hours at a time. Talk about balancing screen time so there's enough time to sleep, read, play sports, do homework, and chat with family and friends in analogue mode (face to face). Model putting your own phone down at meals, bedtime, and in the car.

Communication: This is prime time for conversations about advertising, privacy, right vs. wrong. Regular open-minded talks build critical thinking and become the "voice in their head". Let them know they can tell you about anything creepy or negative they see online.

What About You?

The new guidelines recognise that parents need support too. Screen use isn't just a kid problem—it's a family one.

Think about how you'd score on this quick check (0=Never, 4=Very Often):

How often do you stay on a screen even though you say you'll stop?

How often does screen time cost you sleep?

How often do you neglect things you should be doing because you prefer screens?

How often do you feel restless or irritated when you can't be on screens?

If you're scoring high, you're not alone. The AAP now calls on tech companies to create safety features as default settings and policymakers to invest in real-world spaces - because healthy media use isn't solely parents' responsibility.

The Bottom Line

Screens and parenting are inseparably intertwined. Kids want to game, chat, consume, and be on their screens endlessly (and honestly, so do we as their parents).

But the stakes are high. Getting screen usage right matters enormously.

Consider your child. Consider the context. Consider the content. But also consider whether they're creating, connecting, or just consuming.

These guidelines are messier than "one hour a day," but they're more honest. Creating a healthy digital life for your family is about balance, not a timer. Start with one C that resonates most, and build from there.



Dr Justin Coulson is a dad to 6 daughters and grandfather to 1 granddaughter. Justin travels all around the country, speaking at schools to students, educators and parents about wellbeing and relationships. He is also the parenting expert and co-host of Channel Nine's Parental Guidance, and he and his wife host Australia's #1 podcast for parents and family: The Happy Families Podcast. Justin has written 10 books about families and parenting - with the latest about raising boys out this year! For further details visit happyfamilies.com.au.

FINANCIAL ASSISTANCE

INFORMATION FOR PARENTS

Every Victorian child should have access to the world of learning opportunities that exist beyond the classroom. The Camps, Sports and Excursions Fund helps ensure that no student will miss out on the opportunity to join their classmates for important, educational and fun activities. It is part of making Victoria the Education State and the Government's commitment to breaking the link between a student's background and their outcomes.

CAMPS, SPORTS & EXCURSIONS FUND (CSEF)

School camps provide children with inspiring experiences in the great outdoors. Excursions encourage a deeper understanding of how the world works while sports teach teamwork, discipline and leadership. All are a part of a healthy curriculum.

CSEF is provided by the Victorian Government to assist eligible families to cover the costs of school trips, camps and sporting activities.

If you hold a valid means-tested concession card or are a temporary foster parent, you may be eligible for CSEF. A special consideration category also exists for asylum seeker and refugee families. The allowance is paid to the school to use towards expenses relating to camps, excursions or sporting activities for the benefit of your child.

The annual CSEF amount per student is:

- \$154 for primary school students
- \$256 for secondary school students

HOW TO APPLY

New applicants should contact the school office to obtain a CSEF application form or download from the website below.

If you applied for CSEF at your child's school last year, you do not need to complete an application form this year unless there has been a change in your family circumstances.

You only need to complete an application form if any of the following changes have occurred:

- **new student enrolments:** your child has started or changed schools this year.
- **changed family circumstances:** such as a change of custody, change of name, concession card number, or new siblings commencing this year.

Check with the school office if you are unsure

MORE INFORMATION

For more information about CSEF visit:
[Camps, Sports and Excursions Fund](#)

