

Self-evaluation summary

Baden Powell P-9 College (5315)



BADEN POWELL COLLEGE

Submitted for review by Vicki Minton (School Principal) on 02 February, 2026 at 02:18 PM

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Self-evaluation summary

FISO 2.0 outcomes	Learning			Wellbeing	
	Embedding			Embedding	
FISO 2.0 core elements	Leadership	Teaching and learning	Assessment	Engagement	Support and resources
	Embedding	Evolving	Embedding	Evolving	Evolving

<p>Future planning for 2026</p>	<p>This year has been an important period of consolidation and rebuilding for Baden Powell College as we work toward our 4-year goals and targets. Following our school review, we have been deliberate in strengthening clarity, consistency and collective ownership across our three campuses. While we have made meaningful progress in several areas, some improvements are still emerging and require further focus before we see the full impact on student outcomes. A key strategic focus has been building staff capability to embed the agreed Baden Powell College teaching and learning practices. When teams have worked collaboratively, engaged with data in a purposeful way, and implemented our instructional models with fidelity, we have seen positive movement in student learning—particularly in literacy and numeracy. However, this continues to vary across year levels and sub-schools. The inconsistency reflects the central finding of our review: the need for greater coherence across teams. We have laid the foundations this year, but sustained coaching, clearer expectations and stronger alignment across all teams remain essential. In the area of inclusion and wellbeing, we have taken significant steps forward. Our strengthened enrolment and transition processes, clearer intervention pathways, and more systematic communication with families have improved our capacity to support students with diverse needs. Staff have shown increasing willingness to engage in conversations around adjustments and personalised approaches. However, consistent schoolwide practice is not yet embedded. We are seeing early improvements in engagement and wellbeing data, but further capability-building around inclusive practices is needed to ensure every student's needs are met</p>
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predictably and proactively. Strengthening BPC's positive climate for learning has been another major area of work. Reinforcing our school values—respect, resilience, integrity and endeavour—and aligning behaviour expectations across campuses has supported greater clarity for staff, students and families. Leadership visibility has increased, and communication structures have been refined. These shifts have contributed to a more settled environment in many areas of the school. Nevertheless, inconsistent enactment of expectations and processes continues to limit overall impact. Ensuring predictable, high-quality adult behaviours across all settings is a key next step. Looking ahead to next year, we will focus on the SSP goals and KIS that align most closely with the needs identified through our monitoring, data and daily experience. These include: Embedding consistent instructional practice across Baden Powell College, with targeted support to ensure teams use data effectively, engage in high-quality collaborative planning, and apply our agreed models of practice with consistency. Building staff capability in inclusive practices, with a sharper emphasis on implementing adjustments, understanding student needs, and ensuring all students experience success and a sense of belonging. Strengthening our positive climate for learning, particularly the consistency of expectations, processes and staff behaviour across all three campuses, ensuring that the values of respect, resilience, integrity and endeavour are lived every day. Our implementation efforts next year will focus on strengthening middle leadership capability, enhancing coaching and feedback structures, and ensuring that all staff have access to clear guidance, professional learning and consistent messaging. By narrowing our focus and deepening our implementation, we aim to reduce variability, build collective efficacy and create the conditions for sustained improvement in student learning, wellbeing and engagement across Baden Powell College.