

Annual Implementation Plan - 2026

Baden Powell P-9 College (5315)



BADEN POWELL COLLEGE

Submitted for review by Vicki Minton (School Principal) on 02
February, 2026 at 02:18 PM
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on 03 February, 2026 at 05:48 PM

Select annual goals and KIS

Four-year strategic goals	Is this selected for focus this year?	Four-year strategic targets	Key Improvement Strategies	Is this KIS selected for focus this year?
To maximise learning growth for every student.	Yes	<p>By 2028 increase the percentage of students achieving at <i>exceeding and strong in</i> NAPLAN proficiency levels for the domains of:</p> <p>Year 3</p> <ul style="list-style-type: none"> • Reading from 50% (2023) to 58% • Writing from 65% (2023) to 70% • Numeracy from 54% (2023) to 58% <p>Year 5</p> <ul style="list-style-type: none"> • Reading from 74% (2023) to 78% • Writing from 68% (2023) to 75% • Numeracy from 53% (2023) to 60% <p>Year 7</p> <ul style="list-style-type: none"> • Reading from 65% (2023) to 70% • Writing from 63% (2023) to 68% • Numeracy from 59% (2023) to 65% <p>Year 9</p> <ul style="list-style-type: none"> • Reading from 35% (2023) to 42% • Writing from 38% (2023) to 44% • Numeracy from 45% (2023) to 52% <p>*This target may require adjustment once trend data is available</p>	Strengthen and embed a culture of continual improvement through feedback	No
		NAPLAN target for student learning growth by 2028 - to be confirmed	Strengthen staff capability to embed agreed teaching and learning practices	Yes

		<p>By 2028, increase the percentage of Year 1-6 and 7-10 students assessed as at or above expected growth on Victorian Curriculum Levels F-10: (Semester 2 - Semester 2)</p> <p>English (Year 1-6)</p> <ul style="list-style-type: none"> • Reading and viewing from 60% (2023) to 65% • Writing from 64% (2023) 70% • Speaking and listening from 58% (2023) 62% <p>English (Year 7-10)</p> <ul style="list-style-type: none"> • Reading and viewing from 60% (2023) to 65% • Writing from 64% (2023) 70% • Speaking and listening from 55% (2023) 60% <p>Mathematics (Year 1-6)</p> <ul style="list-style-type: none"> • Number and Algebra from 75% (2023) to 80% • Measurement and Geometry from 68% (2023) to 75% • Statistics and Probability from 74% (2023) to 78% <p>Mathematics (Year 7-10)</p> <ul style="list-style-type: none"> • Number and Algebra from 69% (2023) to xx% • Measurement and Geometry from 69% (2023) to xx% • Statistics and Probability from 47% (2023) to 55% 	<p>Strengthen staff capability to use data and assessment practices to improve student learning growth</p>	<p>Yes</p>
		<p>By 2028 increase the percentage of positive endorsement on the 4-6 and 7-9 Student Attitudes to School Survey for the factors of:</p> <p>Years 4-6</p> <ul style="list-style-type: none"> • Stimulated learning from 73% (2023) to 78% • Effective teaching time from 81% (2023) to 85% • Motivation and interest from 69% (2023) to 75% <p>Years 7-9</p> <ul style="list-style-type: none"> • Stimulated learning from 40% (2023) to 46% • Effective teaching time from 58% (2023) to 62% • Differentiated learning challenge from 59% (2023) to 65% 		

		<ul style="list-style-type: none"> • Motivation and interest from 41% (2023) to 48% 		
		<p>By 2028 increase the percentage of positive endorsement on the School Staff Survey (SSS) for the measures of:</p> <ul style="list-style-type: none"> • Cultural leadership from 63% (2023) to 70% • Academic emphasis from 53% (2023) to 60% • Collective efficacy from 67% (2023) to 72% • Understand how to analyse data from 67% (2023) to 50% • Seek feedback to improve practice from 56% (2023) to 62% 		
To improve student engagement, learning and wellbeing.	Yes	<p>By 2028 increase the percentage of positive endorsement on the 4-6 and 7-9 Student Attitudes to School Survey for the factors of:</p> <p>Years 4-6</p> <ul style="list-style-type: none"> • Student voice and agency from 51% (2023) to 58% • Respect for diversity from 64% (2023) to 70% • Teacher concern from 67% (2023) to 73% • Managing bullying from 58% (2023) to 63% <p>Years 7-9</p> <ul style="list-style-type: none"> • Student voice and agency from 29% (2023) to 39% • Respect for diversity from 25% (2023) to 30% • Teacher concern from 27% (2023) to 35% • Advocate at school from 56% (2023) to 62% • Managing bullying from 25% (2023) to 30% 	Strengthen and embed a consistent whole school understanding and approach to student agency in learning.	No
		<p>By 2028 increase the percentage of positive endorsement on School Staff Survey (SSS) for the measures of:</p> <ul style="list-style-type: none"> • Use student feedback to inform teaching practice from 67% (2023) to 72%. • Promote student ownership of learning from 75% (2023) to 80%. 	Refine and embed the school's practices for supporting students' inclusion, health and wellbeing.	No

		<p>By 2028 increase the percentage of positive endorsement on Parent/Guardian/Caregiver Survey (PGCS) for the measures of:</p> <ul style="list-style-type: none"> • Stimulating learning Environment from 65% (2023) to 70% • Parent participation and involvement from 62% percent (2023) to 66%. 	Strengthen the school's positive climate for learning with a focus on building a culture of respect.	Yes
		<p>By 2028 Reduce the percentage of students with 20 or more absent days:</p> <ul style="list-style-type: none"> • Years P-6 from 50% (2023) to 42% • Years 7-9 from 55% (2023) to 48% <p>Reduce average absences per student FTE (2023):</p> <ul style="list-style-type: none"> • Years P-6 from 27.5 days to <24 days per student. • Years 7-9 from 34.7 days to <28 days per student. 		