BADEN POWELL COLLEGE

CHILD SAFETY AND WELLBEING

Policy 2026

PURPOSE:
The Baden Powell College Child Safety and Wellbeing Policy demonstrate our school's commitment to creating and maintaining a child safe and child-friendly organisation, where children and young people are safe and feel safe.

This policy provides an overview of our school's approach to implementing Ministerial Order 1359 which sets out how the Victorian Child Safe Standards apply in school environments.

It informs our school community of everyone's obligations to act safely and appropriately towards children and guides our processes and practices for the safety and wellbeing of students across all areas of our work.

SCOPE:
This policy:

- applies to all school staff, volunteers and contractors, whether they work in direct contact with students. It also applies to school council members where indicated.
- applies in all physical and online school environments used by students during or outside of school hours, including other locations provided for a student's use, for example: a school camp and those provided through third-party providers.
- should be read together with our other child safety and wellbeing policies, procedures, and codes – refer to the related school policies section below.

DEFINITIONS:
The following terms in this policy have specific definitions:

- child
- child safety
- child abuse
- child-connected work
- child-related work
- school environment
- school boarding environment
- school staff
- school boarding premises staff
- school governing authority
- school boarding premises governing authority
- student
- volunteer

STATEMENT OF COMMITMENT TO CHILD SAFETY:
Baden Powell College is a child safe organisation which welcomes all children, young people and their families. We are committed to providing environments where our students are safe and feel safe, where their participation is valued, their views respected and their voices are heard about decisions that affect

their lives. Our child safe policies, strategies and practices are inclusive of the needs of all children and students.

We have no tolerance for child abuse and take proactive steps to identify and manage any risks of harm to students in our school environments. We promote positive relationships between students and adults and between students and their peers. These relationships are based on trust and respect.

We take proactive steps to identify and manage any risk of harm to students in our school environment. When child safety concerns are raised or identified, we treat these seriously and respond promptly and thoroughly.

Particular attention is given to the child safety needs of Aboriginal students, those from culturally and linguistically diverse backgrounds, international students, students with disabilities, those unable to live at home, children and young people who identify as lesbian, gay, bisexual, transgender, intersex, queer and asexual (LGBTIQA+) and other students experiencing risk or vulnerability. Inappropriate or harmful behaviour targeting students based on these or other characteristics, are not tolerated at our school, and any instances identified will be addressed with appropriate actions.

Child safety is a shared responsibility. Every person involved in our school has an important role in promoting child safety and wellbeing and promptly raising any issues or concerns about a child's safety. We are committed to regularly reviewing our child safe practices and seeking input from our students, families, staff, and volunteers to inform our ongoing strategies.

ROLES AND RESPONSIBILITIES:

School leadership team

Our school leadership team (comprising the principal, assistant principal, and college improvement team) are responsible for ensuring that a strong child safe culture is created and maintained, and that policies and practices are effectively developed and implemented in accordance with Ministerial Order 1359.

Principals and assistant principals will:

- ensure effective child safety and wellbeing governance, policies, procedures, codes and practices are in place and followed.
- model a child safe culture that facilitates the active participation of students, families and staff in promoting and improving child safety, cultural safety and wellbeing.
- enable inclusive practices where the diverse needs of all students are considered.
- reinforce high standards of respectful behaviour between students and adults, and between students.
- promote regular open discussion on child safety issues within the school community, including at leadership team meetings, staff meetings and school council meetings.
- facilitate regular professional learning for staff and volunteers (where appropriate) to build deeper understandings of child safety, cultural safety, student wellbeing and prevention of, and responding to abuse.
- create an environment where child safety complaints and concerns are readily raised, and no one is discouraged from reporting an allegation of child abuse to relevant authorities.
- support staff when they have received a student disclosure, for example; working alongside them to contact the relevant agency / authority or checking in with them after the disclosure.

SCHOOL STAFF AND VOLUNTEERS:

All staff and volunteers will:

- participate in child safety and wellbeing induction and training provided by the school or the Department of Education and always follow the school's child safety and wellbeing policies and procedures.
- act in accordance with our Child Safety Code of Conduct.
- identify and raise concerns about child safety issues in accordance with our Child Safety Responding and Reporting Obligations Policy and Procedures including following the Four Critical Actions for Schools.
- ensure students' views are taken seriously, and their voices are heard about decisions that affect their lives.
- implement inclusive practices that respond to the diverse needs of students.

SCHOOL COUNCIL:
In performing the functions and powers given to them under the *Education and Training Reform Act 2006*, school council members will:

- champion and promote a child safe culture with the broader school community.
- ensure that child safety is prioritised where necessary, for example; with agenda items at school council meetings.
- undertake annual training on child safety
- approve updates to, and act in accordance with the Child Safety Code of Conduct to the extent that it applies to school council employees and members.
- when hiring school council employees, ensure that selection, supervision, and management practices are child safe. At Baden Powell College, school council employment duties are delegated to the principal who is bound by this policy.

SPECIFIC STAFF CHILD SAFETY RESPONSIBILITIES:
Baden Powell College has nominated members of the leadership to support the principal to implement our child safety policies and practices, including staff and volunteer training.

Our Principal, leadership team and wellbeing team are the first point of contact for child safety concerns or queries and for coordinating responses to child safety incidents.

- The leadership team is responsible for monitoring the school's compliance with the Child Safety and Wellbeing Policy. Anyone in our school community should approach the leadership team if they have any concerns about the school's compliance with the Child Safety and Wellbeing Policy.
- The leadership team is responsible for informing the school community about this policy, and making it publicly available
- Other specific roles and responsibilities are named in other child safety policies and procedures, including the Child Safety Code of Conduct, Child Safety Responding and Reporting Obligations (including Mandatory Reporting) Policy and Procedures, and Child Safety Risk Register.

Our Principal Class team and Wellbeing Team monitor the Child Safety Risk Register.

CHILD SAFETY CODE OF CONDUCT:
Our Child Safety Code of Conduct sets the boundaries and expectations for appropriate behaviours between adults and students. It also clarifies behaviours that are not acceptable in our physical and online environments.

We ensure that students also know what is acceptable and what is not acceptable so that they can be clear and confident about what to expect from adults in the school.

The Child Safety Code of Conduct also includes processes to report inappropriate behaviour.

MANAGING RISKS TO CHILD SAFETY AND WELLBEING:
At our school we identify, assess and manage risks to child safety and wellbeing in our physical and online school environments. These risks are managed through our child safety and wellbeing policies, procedures and practices, and in our activity specific risk registers, such as those we develop for off-site overnight camps, adventure activities and facilities and services we contract through third party providers for student use.

The Child Safety Risk Register is used to record any identified risks related to child abuse alongside actions in place to manage those risks. Our school leadership team will monitor and evaluate the effectiveness of the actions in the Child Safety Risk Register at least annually.

ESTABLISHING A CULTURALLY SAFE ENVIRONMENT:
At Baden Powell College, we are committed to establishing an inclusive and culturally safe school where the strengths of Aboriginal culture, values and practices are respected. We think about how every student can have a positive experience in a safe environment. For Aboriginal students, we recognise the link between Aboriginal culture, identity and safety and actively create opportunities for Aboriginal students and the Aboriginal community to have a voice and presence in our school planning, policies, and activities.

We have developed the following strategies to promote cultural safety in our school community:

- beginning events with a Welcome to Country or an Acknowledgement of Country.
- flying the Aboriginal and Torres Strait Islander flags on school grounds at both campuses.
- displaying plaques and signs to Acknowledge Country and Traditional Owners.
- making Aboriginal voice part of decision making in matters that affect Aboriginal students. Be open to different ways of doing and expressing things.
- celebrating the local Aboriginal community in communications with students, staff, volunteers and families. Share information through school newsletters and school assemblies.
- leading on safety and inclusion for all Aboriginal students and their families. Learning more about Aboriginal histories and cultures, both locally and across Australia. Speaking with respect and confidence about Aboriginal culture, knowledge systems and people.
- building schoolwide knowledge of Aboriginal histories, cultures, perspectives, values, skills and attitudes.
- implementing the Koorie Education Policy to create a learning environment for all students that acknowledges, respects and values Aboriginal cultures and identities (Government schools).
- using Koorie Engagement Support Officers (KESOs) to provide advice to government schools about creating culturally inclusive learning environments.

STUDENT EMPOWERMENT:
To support child safety and wellbeing at Baden Powell College, we work to create an inclusive and supportive environment that encourages students and families to contribute to our child safety approach and understand their rights and their responsibilities.

Respectful relationships between students are reinforced through explicit teaching and practice and we encourage strong friendships and peer support in the school to ensure a sense of belonging by implementing our whole school approach to Respectful Relationships, our student Code of Conduct and our school values.

We inform students of their rights through our whole school approach to Respectful Relationships and give them the skills and confidence to recognise unsafe situations with adults or other students and to speak up and act on concerns relating to themselves or their peers. We ensure our students know who to talk to if they are worried or feeling unsafe and we encourage them to share concerns with a trusted adult at any time. Students and families can also access information on how to report concerns at school reception, or through the leadership team.

When the school is gathering information in relation to a complaint about alleged misconduct or abuse of a child, we will listen to the complainant's account and take them seriously, check our understanding of the complaint, support the student and keep them, and their parents and carers, as appropriate, informed about progress.

FAMILY ENGAGEMENT:
Our families and the school community have an important role in monitoring and promoting children's safety and wellbeing and helping children to raise any concerns.

To support family engagement, at Baden Powell College we are committed to providing families and community with accessible information about our school's child safe policies and practices and involving them in our approach to child safety and wellbeing.

We do this by:

- providing access to the parent portal, school website, newsletters, student, staff, and parent meetings.
- making all our child safety policies and procedures available for students and parents via our school website.
- newsletters and Compass feeds will inform families and the school community about any significant updates to our child safety policies or processes, and strategies or initiatives that we are taking to ensure student safety.
- PROTECT Child Safety posters will be displayed across the school

DIVERSITY AND EQUITY:
As a child safe organisation, we celebrate the rich diversity of our students, families and community and promote respectful environments that are free from discrimination. Our focus is on wellbeing and growth for all.

We recognise that every child has unique skills, strengths and experiences to draw on. We pay particular attention to individuals and groups of children and young people in our community with additional and specific needs. This includes tailoring our child safety strategies and supports to the needs of:

- Aboriginal children and young people
- children from culturally and linguistically diverse backgrounds
- children and young people with disabilities
- children unable to live at home or impacted by family violence
- international students
- children and young people who identify as LGBTIQA+.

Our Student Wellbeing and Engagement Policy provide more information about the measures we have in place to support diversity and equity.

SUITABLE STAFF AND VOLUNTEERS:
At Baden Powell College, we apply robust child safe recruitment, induction, training, and supervision practices to ensure that all staff, contractors, and volunteers are suitable to work with children.

STAFF RECRUITMENT:
When recruiting staff, we follow the Department of Education's recruitment policies and guidelines, available on the Policy and Advisory Library (PAL) at:

- Recruitment in Schools
- Suitability for Employment Checks
- School Council Employment

- Contractor OHS Management.

When engaging staff to perform child-related work, we:

- sight, verify and record the person's Working with Children clearance or equivalent background check such as a Victorian teaching registration
- collect and record:
    - proof of the person's identity and any professional or other qualifications
    - the person's history of working with children

STAFF INDUCTION:

All newly appointed staff will be expected to participate in our child safety and wellbeing induction program. The program will include a focus on:

- the Child Safety and Wellbeing Policy (this document)
- the Child Safety Code of Conduct
- the Child Safety Responding and Reporting Obligations, including Mandatory Reporting, Policy and Procedures and
- any other child safety and wellbeing information that school leadership considers appropriate to the nature of the role.

ONGOING SUPERVISION AND MANAGEMENT OF STAFF:

All staff engaged in child-connected work will be supervised appropriately to ensure that their behaviour towards children is safe and appropriate. Staff will be monitored and assessed to ensure their continuing suitability for child-connected work. This will be done by preforming regular performance reviews for all staff and regular walkthroughs of classrooms from members of the leadership team.

Inappropriate behaviour towards children and young people will be managed swiftly and in accordance with our school and The Department of Education's policies and our legal obligations. Child safety and wellbeing will be paramount.

SUITABILITY OF VOLUNTEERS:

All volunteers are required to comply with our Volunteers Policy, which describes how we assess the suitability of prospective volunteers and outlines expectations in relation to child safety and wellbeing induction and training, and supervision and management.

CHILD SAFETY KNOWLEDGE, SKILLS, AND AWARENESS:

Ongoing training and education are essential to ensuring that staff understand their roles and responsibilities and develop their capacity to effectively address child safety and wellbeing matters.

In addition to the child safety and wellbeing induction, our staff will participate in a range of training and professional learning to equip them with the skills and knowledge necessary to maintain a child safe environment.

Staff child safety and wellbeing training will be delivered at least annually and will include guidance on:

- our school's child safety and wellbeing policies, procedures, codes, and practices
- completing the **Protecting Children - Reporting and Other Legal Obligations (Mandatory Reporting)** online module on Edupay, assisting staff with recognising indicators of child harm including harm caused by other children and students
- responding effectively to issues of child safety and wellbeing and supporting colleagues who disclose harm
- how to build culturally safe environments for children and students
- information sharing and recordkeeping obligations

- how to identify and mitigate child safety and wellbeing risks in the school environment.

Other professional learning and training on child safety and wellbeing, for example, training for our volunteers, will be tailored to specific roles and responsibilities and any identified or emerging needs or issues.

SCHOOL COUNCIL TRAINING AND INDUCTION:
To ensure our school council is equipped with the knowledge required to make decisions in the best interests of student safety and wellbeing, and to identify and mitigate child safety and wellbeing risks in our school environment, the council is trained at least annually. Training includes guidance on:

- individual and collective obligations and responsibilities for implementing the Child Safe Standards and managing the risk of child abuse
- child safety and wellbeing risks in our school environment
- Baden Powell College child safety and wellbeing policies, procedures, codes and practices

COMPLAINTS AND REPORTING PROCESSES:
Baden Powell College fosters a culture that encourages staff, volunteers, students, parents, and the school community to raise concerns and complaints. This makes it more difficult for breaches of the code of conduct, misconduct, or abuse to occur and remain hidden.

We have clear pathways for raising complaints and concerns and responding and this is documented in our school's Complaints Policy.

If there is an incident, disclosure, allegation or suspicion of child abuse, all staff and volunteers, including school council employees, must follow our Child Safety Responding and Reporting Obligations Policy and Procedures. Our policy and procedures address complaints and concerns of child abuse made by or in relation to a child or student, school staff, volunteers, contractors, service providers, visitors or any other person while connected to the school.

As soon as any immediate health and safety concerns are addressed, and relevant school staff have been informed, we will ensure our school follows:

- the Four Critical Actions for complaints and concerns relating to adult behaviour towards a child
- the Four Critical Actions: Student Sexual Offending for complaints and concerns relating to student sexual offending

Our Student Wellbeing and Engagement Policy and Bullying Prevention Policy cover complaints and concerns relating to student physical violence or other harmful behaviours.

COMMUNICATIONS:
Baden Powell College is committed to communicating our child safety strategies to the school community through:

- ensuring that key child safety and wellbeing policies are available on our website including the Child Safety and Wellbeing Policy (this document), Child Safety Code of Conduct, and the Child Safety Responding and Reporting Obligations (including Mandatory Reporting) Policy and Procedure.
- updates in our school newsletter and/or school Compass portal.

PRIVACY AND INFORMATION SHARING:
Baden Powell College collects, uses, and discloses information about children and their families in accordance with Victorian privacy laws, and other relevant laws. For information on how our school collects, uses and discloses information refer to: Schools' Privacy Policy.

REVIEW OF CHILD SAFETY PRACTICES:
At Baden Powell College, we have established processes for the review and ongoing improvement of our child safe policies, procedures, and practices.

We will:

- review and improve our policy every 2 years, or after any significant child safety incident.
- analyse any complaints, concerns, and safety incidents to improve policy and practice.

RELATED POLICIES AND PROCEDURES:
This Child Safety and Wellbeing Policy is to be read in conjunction with other related school policies, procedures, and codes. These include our:

- Bullying Prevention Policy
- Child Safety Responding and Reporting Obligations Policy and Procedures
- Child Safety Code of Conduct
- Complaints Policy
- Digital Learning Policy
- Inclusion and Diversity Policy
- Student Wellbeing and Engagement Policy
- Visitors Policy
- Volunteers Policy

POLICY STATUS AND REVIEW:
The Leadership Team is responsible for reviewing and updating the Child Safety and Wellbeing Policy at least every two years.

This policy was approved by the principal in ...	**October 2026**