

INQUIRY LEARNING POLICY

PURPOSE:

To deliver rich, real and relevant curriculum that incorporated real life learning, promotes interdependence, independence, engagement and places the student at the centre of an active learning process.

GOALS:

- 1.1 For students to immersed in their learning through practical and realistic situations
- 1.2 For students to develop the skills to be life long learners.
- 1.3 To make links between learning at school and 'real world experiences'.
- 1.4 For students to view themselves as learners in the process of learning and to willingly engage in an exploration process.
- 1.5 For students to raise questions, propose explanations and to use observations.
- 1.6 To provide students with skills that are transferable across learning areas.
- 1.7 To develop students understanding of community with the aim of them becoming active citizens on a local, national and global level as appropriate.

GUIDELINES:

- 2.1 Provide opportunities to explicitly teach inquiry skills in authentic contexts and in response to students' needs and interests.
- 2.2 A natural integration of literacy skills will be a major component of the inquiry unit.
- 2.3 Students will have the opportunity to take part in different forms of Inquiry Learning.
- 2.4 Student assessment and self-evaluation will be an ongoing part of the facilitation of the learning process

IMPLEMENTATION:

- 3.1 All teachers will refer to current Department of Education documents to assist in the planning and teaching of Inquiry Learning.
- 3.2 Literacy skills will be identified and explicitly taught within inquiry units to improve literacy and learning outcomes.
- 3.3 Information and Communication technologies will be utilised as a teaching and learning tool.
- 3.4 The overarching curriculum focus of the 'big idea' will be identified by the Essential Question and concept based learning developed through consultation with the teaching team and the class.

3.5 Teachers will plan for each learner to be actively engaged in the learning process. Needs based learning opportunities and skill development will be provided to cater for individual needs of each student.

3.6 Maximise inquiry learning by promoting involvement in the wider community, as appropriate.

EVALUATION:

4.1 This policy will be reviewed and adapted in line with Pedagogy work on Student Centred Learning.

4.2 This policy to be reviewed as part of the college's two year review cycle, individually, in teams and with the community in 2019.