



### ***A word from our Acting College Principal***

As Term 3 gets underway, I am delighted to be stepping into the role of Acting College Principal while Vicki enjoys a well-earned holiday. I know you'll join me in wishing her a restful and refreshing break.

We've had a fantastic start to the term, thanks to our strong focus on *Quality Beginnings*. Week 1 for all classes was all about resetting and reinforcing our expectations, values, and routines to ensure that Baden Powell College continues to be the calm, safe, and purposeful place we know it can be. It's been wonderful to walk through classrooms across both campuses and see students engaged, focused, and ready to learn.

I'm excited to announce that our Term 2 Book Fair was a fantastic success, with a record number of books sold and over \$1300 raised to spend on new resources for our school libraries. Events like this not only help to grow our collections but also foster a love of reading across our school community. A huge thank you to Bonnie and Vanessa in the libraries for their organisation and enthusiasm, and to all the staff and parent helpers who gave their time to make the event such a positive and engaging experience for our community.

In week 1 of term 3 we proudly acknowledged NAIDOC Week across Baden Powell College. The 2025 theme, *"The Next Generation: Strength, Vision & Legacy,"* invited us to reflect on the achievements of the past, while celebrating the strength of our young people, the vision of our communities, and the powerful legacy of our First Nations ancestors. Throughout the week, our students heard NAIDOC-themed music during bell times, assemblies included a student-led Acknowledgement of Country, and teachers incorporated texts by First Nations authors across their classrooms. As a college we also created a BPC bank of brain, movement, and regulation breaks with Indigenous Australian connections to help embed learning and celebration into daily routines. NAIDOC Week provides us with a special opportunity to recognise, learn from, and celebrate the stories, resilience, and cultures of First Nations people — past, present and emerging.

Last week, our Grade 6 students returned from their school camp, full of stories, memories, and laughter. With Grade 4 and Year 9 camps still to come this term, I want to take a moment to acknowledge and thank the dedicated staff who make these experiences possible. Taking time away from their own families to give our students these "away-from-home" opportunities is no small thing – it reflects their deep commitment to student growth, connection, and belonging.

We are looking ahead with great excitement to our upcoming 3–6 School Concert. This year's theme celebrates the magic of *books and the arts*, tying in beautifully with Book Week. It promises to be a joyful showcase of student talent, creativity, and confidence. This event is also our major fundraiser for the year – so please gather your family, book your tickets, and come along to enjoy the show!

### **2025 Curriculum Days**

**Monday August 11**

**Monday November 3**

**Professional Practice Day**

**Monday December 8**

### **2025 Calendar of Events**

#### **AUGUST**

**Wednesday 6**

Year 9 Camp - City

2026 Prep School Tour

**Thursday 7**

Grade 3 You Yangs Excursion - D3A & T3A

**Friday 8**

Grade 3 You Yangs Excursion - T3B & T3C

Year 9 Campers return

**Monday 11**

Curriculum Day - **NO** School Science Week

**Wednesday 13**

District Athletics

**Monday 18**

Book Week

**Thursday 21**

3-6 School Concert

**Friday 22**

Book Week Parade - 8:50am

**Monday 25**

Smoothie Incursion - Grade 5

#### **SEPTEMBER**

**Tuesday 2**

Fathers Day Stall

**Wednesday 3**

Grade 4 Camp - Ferngully Lodge

**Friday 5**

Grade 4 Campers return

**Tuesday 9**

Science Works Excursion - Yr 7

**Monday 15**

Science Works Excursion - Yr 8

**Thursday 18**

Year 7-9 Parent Teacher

Conferences **NO** School for Year 7-9 students

**Friday 19**

Last day of term 3

School dismissed at 2pm



A reminder that *Every day Counts* when it comes to school attendance. Attending school each day ensures students are part of the learning, friendships, fun, and opportunities that shape their future. Of course, we understand that some absences are unavoidable. However, where possible, we encourage families to schedule appointments and holidays outside of school hours. If your child is anxious about school, please let us know – together, we can work through any challenges and ensure they feel supported and safe. If your child is absent, please remember to notify us via Compass.

Together, let's keep the momentum going and continue creating a positive, connected school community for every student.

**Warm Regards**

**Rebecca Young**

**Acting College Principal**



**Attending school every day** means experiencing what counts - the learning, friendships, fun and opportunities that can shape your future.



BADEN POWELL COLLEGE

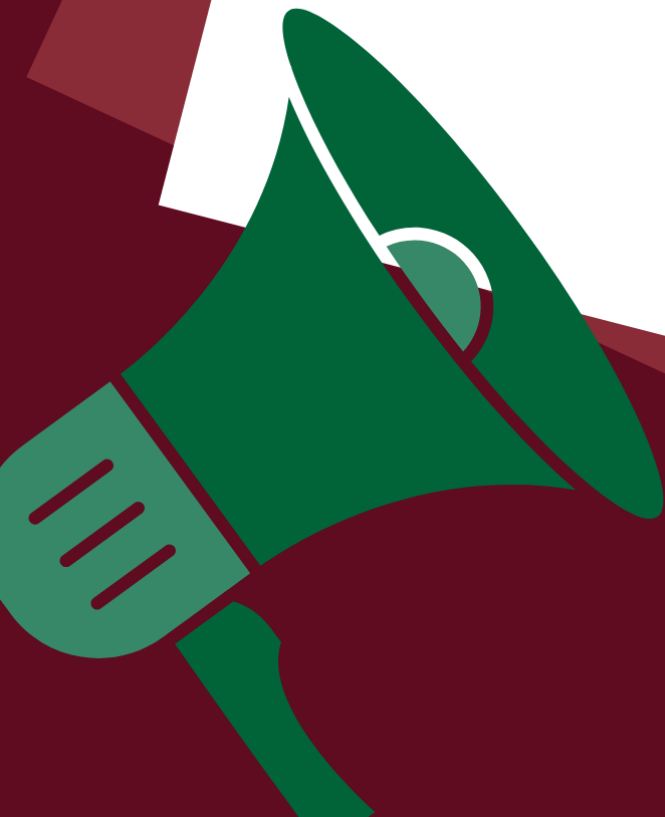
# IMPORTANT!

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## REMINDER:

**Monday August 11** is a  
Curriculum Day.

**NO** students are required to  
attend school on this day.







BADEN POWELL COLLEGE

## Grade 6 Camp

On Wednesday July 23, our Grade 6 students headed off to Forest Edge. We started with a 2-hour long bus ride and once we arrived, we went over the rules and then started our first activities. Our favourites were the flying fox, crate climbing, riddle hunt, team challenges and free time.

We had some good food, like the chicken schnitzel, burgers and cinnamon scrolls.

We enjoyed spending time with our friends in our cabins and at the disco!

Thank you to the teachers and that came with us and hosted some really fun activities at night, like the movie, disco, mini games and trivia.

Thank you to everyone involved in the planning, we really appreciate it.

Overall, the camp was AMAZING and we all had an enjoyable time.

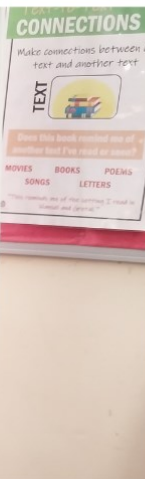
**By Lama & Hinckley T6B**





# 100 Days of Prep

**Congratulations to our PREPS on reaching the  
very special milestone of  
100 DAYS AT SCHOOL!**







BPC PRESENTS

# BOOK AN Adventure

A Book Week Musical Celebration

**THURSDAY AUGUST 21**

**Encore Events Centre  
1:15pm & 6pm Shows**

**Tickets  
\$10  
VIA COMPASS**

**INVITE THE  
WHOLE FAMILY  
TO COME & SEE  
OUR GRADE  
3-6 STUDENTS  
SHOWCASE THEIR  
TALENTS**



WITH THANKS TO OUR GOLD SPONSORS...



DERRIMUT HEATH CAMPUS



BADEN POWELL COLLEGE



WERRIBEE MAZDA

**RayWhite.**





BADEN POWELL COLLEGE

# PREP 2026

*Now accepting enrolments*

If you have not yet enrolled your child at  
Baden Powell College, please contact us at  
either campus.

Tarneit Campus- 8734 0900

Derrimut Heath - 9748 8688

# Student Birthdays

Empowering Minds  
Nurturing Hearts



## Happy Birthday to all of our students who have a Birthday in **August**

Abdul Aziz	Dean	Jye	Razaan
Adwaith	Deng	Kaleab	Rienna
Agamjot Singh	Destiny	Kayden	Saabir
Ali	Ebony	Kruiz	Sadie
Amelia	Edith	Lesieli	Seerat
An	Eileen Kaur	Lilly	Sia
Arbin	Elizabeth	Lola	Sienna
Armina	El-Shaddai	Maia	Sonya
Aryan	Ethan	Malak	Soriah
Asees Kaur	Faizaan Ali	Mary	Talia
Asma	Flynn	Mata	Thea
Avijot	Grace	Miracle	Thon
Blessing	Gurfateh	Mourya	Tylee
Casey	Harith	Naytha	Uikelotu
Caylum	Harper	Ngapera	Xavier
Charlotte	Indie	Nina	Yuvansh
Chris	Isabella	Noah	Zavian
Christian	John	Paige	Zayd Pasha Qadri
Cruz	Joy	Prabhleen	



# The Two People Who Can Change Your Child's School Life

When we think about what helps our children thrive at school, we often focus on academics, extracurricular activities, or even which school they attend. But research suggests something far simpler—and far more powerful—can shape your child's school experience, for better or for worse:

Two people.

That's it. Just two.

If your child has:

1. **One adult at school they're excited to see (and who is excited to see them),** and
2. **One peer who welcomes them, includes them, or simply says, "Come sit with me,"**

...then your child is far more likely to enjoy school, participate, cope with challenges, and grow in confidence.

## Why These Two People Matter

A trusted adult gives your child a sense of stability, support, and significance. It could be a teacher, a librarian, a coach, or even a school office staff member. When a child knows there's at least one adult who notices them, smiles at them, and enjoys their presence, they feel *seen*—and that's powerful.

It's even better if that adult can ask them about their life. Sometimes it will be personal. "How did you go at the Eisteddfod on the weekend?" Other times it will be school-focused. "How are you feeling about the athletics carnival?" or "What did you think about the book you told me you were reading?"

What matters most is that an adult knows them by name and takes an appropriate interest.

The peer is possibly even more critical. One friend, one classmate, one buddy who says, "Hey, I saved you a seat," or "Want to hang out at lunch?"—this kind of welcome creates a sense of *belonging* that no school initiative can manufacture.

Together, these two people form a simple, meaningful support network that builds resilience, boosts wellbeing, and makes school a place your child *wants* to be.

## What Can I Do?

Every parent wants this magic for their child. But the challenge we face is that we can't force friendships or assign a teacher to love your child. What we can do is create opportunities and open doors. Here's how:

### 1. Help Your Child Build Connection with an Adult at School

- Encourage positive teacher-student relationships. Support your child to show interest in class, ask questions, or share something they enjoy with a teacher.

- Share positive feedback with your child's teacher. "Ella LOVED yesterday's lesson and couldn't stop talking about it" or "James speaks really highly of you and we've seen such an attitude change since you've been teaching him" can attune a teacher to your child's interests and presence.
- Reinforce respect and gratitude. Model how to say "thank you" and "hello" to staff—and encourage your child to do the same.

## 2. Create Space for Peer Friendships

- Ask gentle, open questions: "Who did you hang out with today?" or "Who do you enjoy talking to at recess?"
- Arrange occasional playdates, walks home, or weekend hangouts—especially in the early years of school or after a transition.
- Celebrate kindness, not popularity. Encourage inclusive behaviour: "I saw how you invited Jordan to play. How did that make him feel?"

## 3. If It's Not Happening, Take Action

If your child *doesn't* have these two people, don't panic—but don't ignore it either.

- Talk with your child about how they feel and what they wish was different.
- Partner with the school. Teachers and support staff can be intentional about pairing kids up, offering leadership roles, or facilitating small group activities.
- Consider extracurricular opportunities where your child can connect with like-minded peers or a new mentor figure.

School doesn't have to be perfect. For most children, it won't be. But if your child walks through the gates and feels a little spark of joy at seeing one trusted adult and one friendly peer, everything changes.

Two people. That's all it takes for a better school experience.



Dr Justin Coulson is a dad to 6 daughters and grandfather to 1 granddaughter. He is the parenting expert and co-host of Channel Nine's Parental Guidance, and he and his wife host Australia's #1 podcast for parents and family: The Happy Families Podcast. He has written 9 books about families and parenting. For further details visit [happyfamilies.com.au](https://happyfamilies.com.au).