

Issue Eight

A word from our College Principal

Dear Parents and Carers,

Thank you for your support throughout the 2023 school year. As a college we have had some great achievements with the educational program that we provide all students, and the wellbeing support students receive as we value developing the whole child. We believe that you cannot have academic success without also supporting the wellbeing and emotional needs of students.

Thank you to all the members of our community who donated food items under our 'Helping Hand' Christmas tree. These items were delivered to the Salvation Army in Werribee today and are sure to support many people in our wider community over the holiday period.

The end of this week sees all the end of year celebrations complete, with graduations and class parties. For those students who do come for the last three days next week, as all the curriculum has been covered for the year, these students will be helping with the moving and many tasks to get ready for the 2024 school year.

Well done and thank you to our student leaders this year. They have all done a fabulous job and shown our college values and leadership skills. They have supported school events, assemblies and at School Council meetings. Each day they have supported their peers and been role models in the classroom and yard. Thank you to:

At our Derrimut Heath Campus –
Captains -Mykiah and Nabiha
Vice Captains – Isaac and Navami

At our Tarneit Campus –
Primary Captains -Hudha and Mykaela
Primary Vice Captains – Afnan and Ashton
Secondary College Captains -Joshua and Alexandria
Secondary College Vice Captains – Otile and Abdur

Our staff have worked very hard in ensuring our students get the best educational program and wellbeing support. I thank them for their hard work and dedication throughout the 2023 school year.

We are saying farewell to some staff next week. Professionally it is good for staff to work at different settings and embrace the professional stretching that comes with change. The days when teachers stay at one school for their entire career are gone and different professional experiences and roles keep staff up to date with current trends in education and can be invigorating. In the current climate of our profession some schools are offering incentives that others can not which is an additional challenge. We have some great staff joining the team in 2024 and we look forward to working with them.

2024 Curriculum Days

Please note change of dates

Friday April 26

Friday June 7

Monday July 15

Monday November 4

2023 Calendar of Events

DECEMBER

Tuesday 19

Last day for canteen orders

Wednesday 20

Canteen closed

Last Day of Term school
finishes at 1pm

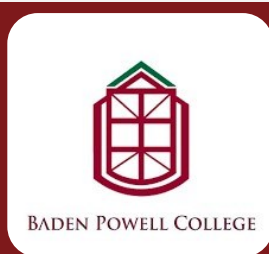
Casual dress - gold coin donation.

JANUARY

Tuesday 30

Term 1 for Grade 1 - Year 9
students

Prep Testing



Issue Eight

A word from our College Principal

Dedicated educators Manja Sommeling, Peter Bennett and Geoff Van Wyngaarden are retiring. We thank them for their work while at Baden Powell College and acknowledge the number of students they would have made a positive impact on throughout their careers as educators. We wish them both good health and happiness in where retirement takes them.

Two of our staff are going on family leave in 2024. Teagan San Buenaventura and Nicole Toffolon are both expecting in the new year, and we wish them all the best with the new additions to their families and look forward to their return from family leave in the future.

From our Derrimut Heath Campus:

Maria Gitay Emma Ives Lauren Naismith Catherine Hanrahan

From P-6 at our Tarneit Campus:

Anastasia Fairburn Mollie Snow Caitlin Duncan

From Years 7-9 at our Tarneit Campus:

Anita Southgate Joshua Deakin Jonathan Griffin

From our Education Support Team:

Mackenzie Wallace Sonia Stewart

School uniform in 2024

All students in P-9 are expected to be in the new school uniform. ***Parents, please note as previously communicated that secondary students need both the formal uniform and the sport uniform. Secondary sport uniforms are only worn when students have a timetabled physical education lesson. Parents can shop online or attend the local Noone store for orders.***

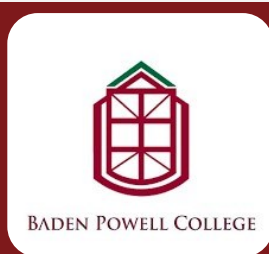
Over the holiday period, if you see any suspicious behaviour at school please contact the Victoria Police on 000.

On behalf of the BPC staff, we wish all members of our community a safe holiday period and Merry Christmas.

Regards

Vicki Minton

College Principal



Issue Eight

P-2 Successes in 2023

As we bid farewell to another incredible school year, I want to take a moment to reflect on the wonderful journey we've shared and celebrate the numerous achievements of our Prep to Grade 2 students in 2023. It has been a truly remarkable year filled with growth, learning, and unforgettable experiences.

This year brought a plethora of firsts for our students. From excursions and camps to the vibrant festivities of Book Week, the excitement of colour runs, and the spirited energy of athletics days. The P-2 Concert was a culmination of talent and joy, with families joining us onsite to celebrate the end of the year through music and fun. These events not only marked memorable celebrations but also played a pivotal role in fostering independence and building bonds between our staff and students across campuses.

Our Prep students seamlessly transitioned into school life, making friends, gaining independence, and flourishing both academically and emotionally. Witnessing their journey has been heart-warming, and we are incredibly proud of their accomplishments.

Our commitment to nurturing well-rounded individuals is evident in the 50+ hours spent explicitly unpacking our school values in each year level and integrating these values into our students' social-emotional wellbeing. This foundational work lays the groundwork for a positive and supportive learning environment.

To foster a love for reading and enhance literacy skills, our students participated in over 520 hours of targeted Guided Reading Sessions. These focused sessions were designed to develop and strengthen their reading abilities, laying the foundation for a lifelong love of learning.

We conducted over 800 sessions involving individual literacy and numeracy conferences, where specific goals were collaboratively created to enhance each child's learning journey. This personalised approach ensures that your children receive the support they need to thrive academically.

A special mention goes to our selected Grade 2 students who participated in online virtual tutoring throughout this year. Their dedication and hard work resulted in significant academic gains, showcasing the power of innovation and determination.

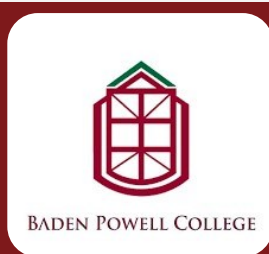
The students' patience was rewarded with the eagerly anticipated addition of new playgrounds at both campuses. These have quickly become a hub of laughter and fun, providing our students with a vibrant space to play and build friendships.

Thanks to your incredible support, we raised an impressive \$20,000 to further improve our college library. These contributions will enable us to provide an even more enriching space for our students, fostering a love for reading and exploration.

As we reflect on these highlights, we are filled with gratitude for the incredible community that makes our school a nurturing and inspiring place for our young learners. Thank you for your continued support and partnership throughout the year.

Wishing you all a joyful and safe holiday break and looking forward to more exciting adventures in the coming year!

Rebecca Young
P-2 (Acting) Assistant Principal



Issue Eight

3-6 Successes in 2023

As we come to the end of this remarkable year, I'm thrilled to take a moment to celebrate the incredible journey we've had at Baden Powell College. Throughout 2023, our grade 3-6 students have been shining examples of our core values: Respect, Resilience, Integrity, and Endeavour. Their commitment to these values has been nothing short of inspiring.

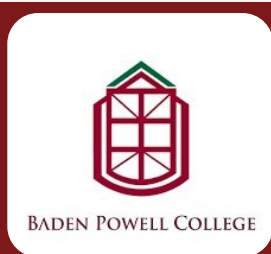
We've witnessed some extraordinary moments together, from our unified experiences like the combined school camp for our grade 4 and 6 students to the heart-warming display of talent and unity at our year 3-6 whole college concert. Our engagement in various educational activities such as the Science incursion, Swimming week, Billy Cart incursion, Health sessions, and the Iron Armour Program has enriched our students' learning experiences in diverse ways.

I want to take a moment to acknowledge our dedicated staff. Their unwavering commitment to crafting tailored and engaging lessons has been pivotal in the academic and social growth of every single student in grades 3-6. With over 1,600 hours spent focussed on literacy and 800 hours in numeracy has provided opportunities for your child to flourish academically. This was supported by our High Abilities Program (VHAP) that also ran in 2023. Such opportunities led to one student soaring an impressive 10 reading levels in the span 12 months (equivalent to 3 years growth in 12 months)—a testament to the dedication of our educators.

None of this would have been possible without the steadfast partnership between our parents and staff. Your unwavering support and involvement have truly made a significant difference. As the saying goes, it takes a village, and I'm immensely proud of the strong connection our students have fostered with their college and community. The remarkable success of our Colour Fang Run, raising over \$20,000, is a testament to this collaborative spirit—a heartfelt thank you to all involved.

As we close this chapter and look ahead, let's carry forward these invaluable experiences, learnings, and the spirit of collaboration into the new year. I am profoundly grateful for the dedication, enthusiasm, and support of our entire school community.

Jason Vandy
3-6 Assistant Principal



Issue Eight

7-9 Successes in 2023

As we reflect on the incredible year we've had, it's a joy to celebrate the achievements and growth of our Years 7-9 students. Our student leaders showcased their commitment to community engagement by attending Wyndham workshops. Not only did they present innovative solutions to local issues, but they also took charge of school assemblies and orchestrated successful fundraising events that underscore the collaborative spirit at our college.

Participation in the Iron Armour Program empowered our students to hone their leadership skills through immersive experiences in team building and goal setting. This initiative has undoubtedly contributed to the development of well-rounded individuals within our school community.

Diversity is a cornerstone of Baden Powell College, and this was beautifully celebrated during Harmony Day. Our students came together to revel in the richness of our varied cultures, through a range of activities and performances.

The Year 7 camp at the ranch was a highlight, offering students a unique blend of outdoor activities, including an orienteering course, archery, the giant swing, and even the joy of bush cooking. Meanwhile, our Year 9 students embarked on an urban adventure in Melbourne, exploring local landmarks, engaging in activities ranging from zoo visits to an outdoor cinema, and participating in the thrilling Amazing Race—an experience that required independent navigation through the heart of the city.

The Colour Fang Run was not only a fun-filled event but also a testament to our collective efforts as a college. Together, we raised over \$20,000, witnessing the enthusiasm and camaraderie of our students and staff. The laughter echoed through Term 4 as our students delighted in watching staff members get slimed—a memorable experience for all involved.

Cyber safety became a focal point during proactive police sessions led by local law enforcement. These workshops equipped our students with essential knowledge, fostering a sense of responsibility and awareness in the digital age.

The Pasifika Program was a unique opportunity for students to explore culture and connectedness through the lens of Samoan culture. Emphasizing the importance of positive relationships and treating all with respect, this program added a valuable layer to our students' holistic education.

A history incursion took our Year 7 students on a fascinating journey into the daily lives of Ancient Greek people, broadening their understanding of historical perspectives.

We commend our students for their dedication to academic excellence, notably evident during the preparation and participation in semester exams. The collaborative efforts seen in their revision practices and engagement with both peers and staff demonstrated their commitment to learning.

This year, we applaud our students not only for their academic achievements but also for embodying our school values of respect, resilience, integrity, and endeavour across all subject areas and within the school community.

A heartfelt thank you goes out to our families for their unwavering support in student learning. Your commitment, demonstrated through regular communication, attendance at parent-teacher conferences, participation in SSG meetings, and engagement in college events, has been instrumental in creating a thriving academic community.

To our Year 9 graduates, we extend our best wishes for a successful journey beyond Baden Powell College in 2024. Your accomplishments and growth have been a source of pride for us all.

As we eagerly anticipate the adventures and successes that await, we look forward to a wonderful 2024 together. Here's to another year of learning, collaboration, and achievements.

Adam Miller
7-9 Assistant Principal



BADEN POWELL COLLEGE

SWIMMING PROGRAM

The Primary students at Baden Powell College were lucky enough to be involved in an intensive swimming program at Aqua Pulse.

The students worked on developing their swimming skills, ability, confidence in the water and their knowledge on water safety. All students participated in the program with excellent enthusiasm and effort and were able to gain and develop important and potentially lifesaving skills over the week.





BADEN POWELL COLLEGE

Grade 2 Camp

On 27th November to 28th November, the grade 2 students had the opportunity to go to their very first camp at Coastal Forest Lodge. Here they participated in a number of activities such as low ropes, bush walk, hut building, initiatives, Archery and golfing. They even had a chance to feed and pet some farm animals like Alpacas and donkeys! The students from both campuses thoroughly enjoyed this experience and it was great to see them build new friendships.

Students represented the College showing all of the school values, it was a wonderful experience and we are very proud of our Grade 2 students.





BADEN POWELL COLLEGE

Congratulations

TO OUR 2024 STUDENT LEADERS

COLLEGE CAPTAINS:

Riley T8B & Otile T8A

VICE COLLEGE CAPTAINS:

Zaid T7D & Chelsea T7B

DERRIMUT HEATH CAPTAINS:

Zane D5A & Jerica D5B

DERRIMUT HEATH VICE CAPTAINS:

Marijana D5B & Aayan D5B

TARNEIT CAPTAINS:

Daalia T5A & Milla T5C

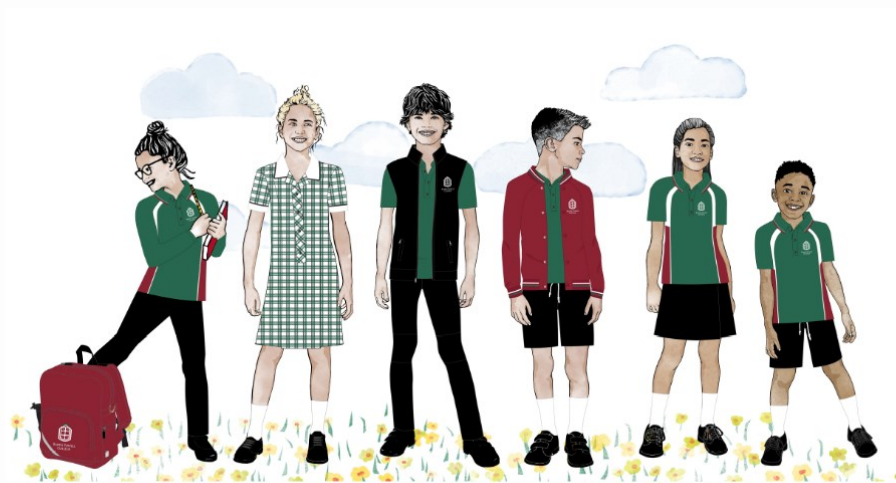
TARNEIT VICE CAPTAINS:

Navami T5A & Bellah T5C

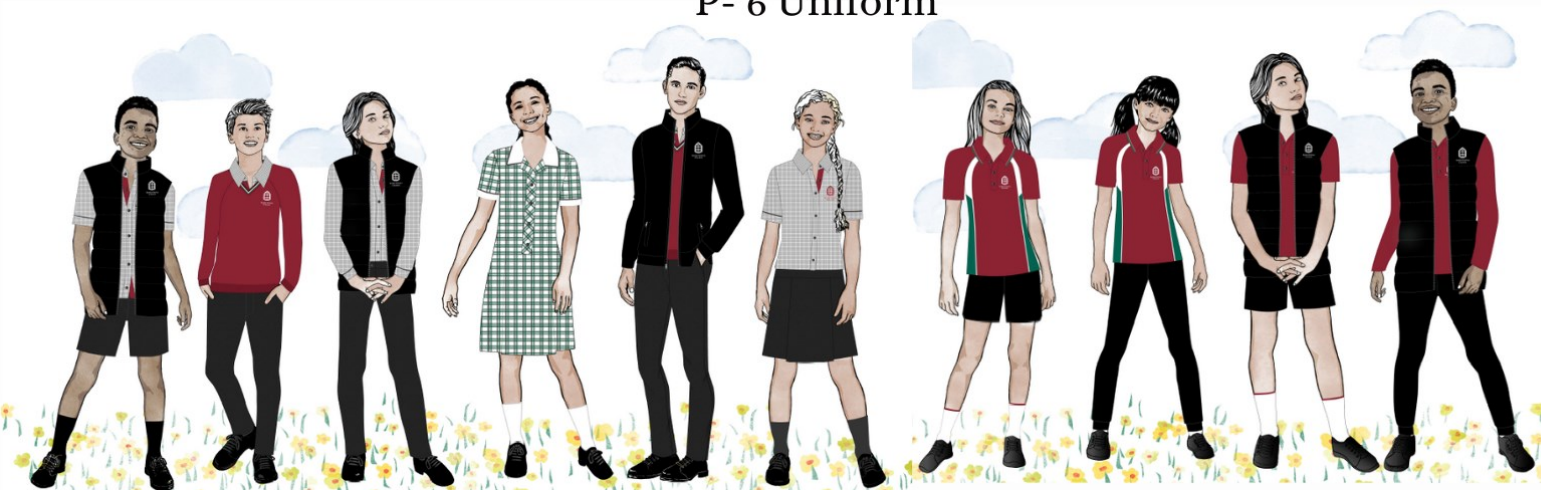


Baden Powell College

New Uniform



P- 6 Uniform



7-9 Uniform

7-9 Sport Uniform

All new students are expected to wear the new College uniform.

Our Secondary students wear their uniform everyday and the sports uniform only on days when they have Physical Education classes.

Uniform can be purchased through Noone Image wear at the Hoppers Crossing store or online.



NOONE
BEST IN CLASS SINCE 1947



BADEN POWELL COLLEGE

Merry Christmas

The staff at BPC would like to
wish you all a very Merry
Christmas & a Safe and Happy
New Year.

We look forward to seeing you
all back in 2024

Derrimut Heath Campus Staff List 2024

Phone- 9748 8688

Email- baden.powell.p9.co@education.vic.gov.au

Prep

DPA Deb Bennett (TL)

Grade One

D1A Emma Eads

Grade Two

D2A Bethany Klinko

Grade Three

D3A Kain Wilson (LSp)

Grade Four

D4A Holly Brown (TL)

D4B Rowena Dunlop

Grade Five

D5A Alan Henshaw

Grade Six

D6A Mel Geddes (TL)

Curriculum

Visual Arts

TBC

Italian

Mariam Ogrinz (.4)

Science

Emma Slattery (.6)

P.E

Melissa Padoin (.6)

Library

Bonnie McFarlane

ICT Office

Mario Galimberti

Hung Lam

Jay Sajul

Multicultural EAL

Di Healey

Maria Pywell (W)

Leadership

Principal

Vicki Minton

Assistant Principals

Rebecca Young P-2 & CET (Acting)

Jason Vandy 3-6

Leading Teachers

Teaching and Learning

P-2 Ash Marruso

3-6 Debra Dodd

Student Wellbeing

Kristy O'Shannessy P-4

Sarah Hamilton 5-9

Counsellor

Matthew Upcott-Bayes

Mental Health Practitioner

Pratiksha Chandel

Administration

Business Manager

Amy Cropley

Ruth Astbury

Kirti Kirti

Farizah Zainuddin

Educational Support Officers:

Brenda Hutton

Karen Jefford

Jenny Kriz

Adelle Meddings

Phyllis Mifsud

Facilities

Christine Wruss

Gardener

Claudine Hodges

Maintenance

Jay Kegg



Tarneit P-9 Campus Staff List 2024

Phone- 8734 0900

Email- baden.powell.p9.tarneit@education.vic.gov.au

Prep

TPA Cassie Wruss

TPB Elise Sturt-Baker

Grade One

T1A Carmela Talia (TL)

T1B Berna Gulcan

T1C Cassidy Hovey

Grade Two

T2A Glen Nelson (TL)

T2B Julie Bolton

T2C Jess Price

Grade Three

T3A Ashlee Elkins (TL)

T3B Karishma Chowdhury

T3C Cody Weston (M, Tu & W)

T3C Kelly Williams (W, Thu & F)

Grade Four

T4A Tiffany Rigoni (LSp)

T4B Rebecca Cassar

T4C Racheal Scales

T4D Matt Fellows

Grade Five

T5A Meredith Vella (LSp)

T5B Kanella DeSilva (TL)

T5C Andy Elbe

Grade Six

T6A Lisa - Ann Watson (TL)

T6B Rochelle Camilleri

T6C TBC

Year Seven

T7A Matt Beggs

T7B Alice De Valle

T7C TBC

T7D Tracey Cui

Year Eight

T8A TBC

T8B Vanishree Kulkarni

T8C Audrey Bugeja

T8D Orville Obaldo

Year Nine

T9A TBC

T9B TBC

T9C Ayesha Dharmabandu

T9D Oliver Becroft

Anita Milina

Karen Woods (.8)

Kelly Jewers

Joseph Nguyen (.8)

Laura Monks (.6)

Kelly Wilson

Primary Curriculum

Values Lessons

Ben Dallimore

Visual Arts

Sebastian Wallace

Italian

Simone Costello (.8)

P.E

TBC

Science

Dylan Ward (TL)

Secondary Electives

Food Tech

TBC

Food Tech Assistant

Melissa Howe

Woodwork

TBC

Performing Arts

TBC

Lab Tech

Piper Mangan

Leadership

Principal

Vicki Minton

Assistant Principals

Rebecca Young P-2 & CET (Acting)

Jason Vandy 3-6

Adam Miller 7-9

Leading Teachers

Teaching and Learning

P-2 Ash Marruso

3-6 Debra Dodd

7-9 Chloe Mommers

Student Wellbeing

Kristy O'Shannessy P-4

Sarah Hamilton 5-9

Counsellor

Matthew Upcott-Bayes

Mental Health Practitioner

Pratiksha Chandel

Multicultural EAL

Di Healey

Maria Pywell (M, Tu & Thu)

Adriana Elbayeh

Clair Gauci-Burns

Learning Specialist Release

Anthea Skilton (M, Tu & W)

Library

Sue Love

ICT Office

Mario Galimberti

Hung Lam

Jay Sajul

Administration

Business Manager

Amy Cropley

Ruth Astbury

Kirti Kirti

Deb Murphy

Sarah Schmautz

Sarah Stevens

Farizah Zainuddin

Education Support Officers

Ishrat Banu

Sharon Beck

Rita Busuttil

Faye Dounas

Kylie Drummond

Adriana Elbayeh

Clair Gauci-Burns

Nikita Kohli

Fotini Papageorgiou

Hira Saeed

Jacqui Woods

Jana Zivalj

Facilities

Christine Wruss

Gardener

Claudine Hodges

Maintenance

Jason Kegg





BADEN POWELL COLLEGE



Happy Birthday

To all of our students who have a
Birthday in
December



Adau
Andreis
Ariana
Athmeegha
Barako
Bonnie
Caitlyn
Carlisle
Charu
Chase
Corey
Daniya Anum
Danni
Darian
Dua
Enadoy
Eren
Erina
Farhan
Farris
Fathin
Fatima
Hafiz
Haricharen

Hrithika
Ila
Ira
Isabelle
Jaxon
Kadija
Kaylee
Keerat
Kristina
Laith
Lauryn
Lily
Lucas
Lukah
Madina
Mathew
Mia
Muhammad
Musfirat
Nangsel
Natasha
Noor
Paneesa

Peleti
Phuc
Rajvir
Richard
Sara
Sarah
Siam
Syed
Taha
Tarana
Teuilava
Tilly
Tongi
Tooba
Umjima
Winston
Xander
Xavier
Yashika
Yuan
Zadayne
Zaiden
Zane
Zion



Apply before Scrolling

The 3M's of Digital Nutrition

We have a love/hate relationship with our devices and online activities which are complex and multifaceted. 'Screen time' isn't just one thing. It's a gazillion different things depending on the device you're using and the content you're consuming on various the platforms you log into (and freely hand out our data and feed our keystrokes to!).

While time spent online is an important measure - time is a non-renewable resource and you can only spend it once - there are other factors that you can consider. They will help shift your screen-based media use more into a positive and purposeful gear.

Here are my 3Ms of Digital Nutrition - apply them before you or your children choose to engage in online spaces.

Mindful

Being mindful in relation to your digital habits means directing your attention so that you are present to your actions, that you have moment-to-moment awareness of, and responsibility over your activities online.

Mindfulness keeps you away from time-wasting 'digital rabbit-holes'. It helps you to avoid going online to numb out or ignore your feelings, or to cope with the discomfort of some parts of everyday life. Developing healthier coping skills than scrolling and streaming is important for you and your child.

Being mindful means pausing, and thinking more broadly about how what you do, say, click on and scroll through impacts your overall health and wellbeing (one swipe at a time). When you zoom out and think about how your use (and your kids' use) of devices snowballs over weeks, months, and years, it can help you be more attentive and present.

Questions to ask yourself:

- ▶ How do I feel in my mind and body before I go online?
- ▶ What am I truly seeking when I go online and will I find it there?
- ▶ How does being online change my feelings or physical sensations?
- ▶ How can I get better at 'reading' and 'listening' to these cues?
- ▶ How can I remain focused and present while online?
- ▶ How can I notice when I am risk of overloading my senses and need to step back from the screen?+

Meaningful

As humans we often search for meaning and enjoy having things in our life of significance and interest to us. When there is so much content available online, from video games to conquer and TV series to stream across multiples

services, to influencers and personalities to follow on social media, its valuable to check in with how these activities align to the things you care about.

Algorithms are designed to work hard to capture your attention. It's easy (especially when you are not mindful) to slip into being distracted by digital fairy floss that doesn't help advance you towards what you value.

Recently I stepped back and re-evaluated who deserves my attention. This included removing two(!) accounts of guys mowing lawns that I had become fascinated by. Given I don't plan on a career in grass maintenance, it was time to unfollow them!

When you have clarity with your values (and live aligned to them) you have a greater sense of purpose. This contributes to you being the person you want to be (both online and IRL, in real life).

Questions to reflect on:

- ▶ How is what I am viewing/reading/playing relevant to or aligned to my goals?
- ▶ How does this action/activity contribute in a positive way to my life and overall sense of wellbeing and satisfaction?
- ▶ Have I made time to clarify my values and think about what I care about and what gives me purpose?
- ▶ Am I following people, celebrities and influencers that contribute meaningfully to my life?
- ▶ How might I curate the accounts I follow so they align more to the stuff I care about?
- ▶ What deserves my attention?

Moderate

We all only have 24 hours in a day, so how you choose to spend our time is something that you can control and develop discipline around (especially when you have switched on your mindful awareness and are clear on what is meaningful to you!).

Moderating yourself online doesn't just meaning keeping an eye on the clock and being able to regulate your usage. It's your ability to show restraint when engaging with other people (often from behind a screen or keyboard) in digital spaces. Being able to moderate what you (or your children) say and how you react in situations matters.

Questions to reflect on:

- ▶ How can I tell if I am over-reacting to a situation online?
- ▶ What would happen if I did not respond to that tweet/comment/post/message or 'slept on it' before replying?
- ▶ What strategies or digital hacks can I use to moderate my time online and ensure I don't overdo it?
- ▶ How can I notice and listen to body and mind signals about when it's time to logoff/take a break?

You might notice that these three principles all connect and inter-relate. Teach your kids to switch onto these ways of being online – and try it yourself. I predict the quality of your use of technology and online habits will improve!



AUTHOR

Jocelyn Brewer

Jocelyn Brewer is a Sydney-based registered psychologist who has been helping humans manage their relationship with technology for over a decade. She is the founder of Digital Nutrition – a positive, proactive technology-use philosophy that helps empower people to use the technology in their skulls to manage the devices in their homes and pockets! Instagram is the social media app she would take to a desert island if she could only have one.

